

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2016-17

Survey period: 11 November 2016 - 25 November 2016

CHUNG, Kai Lun Peter

COMP-1001-LA1 Exploring Multimedia and Internet Computing

32 student(s) have evaluated the course.

22 student(s) have not evaluated the course.

Percentage of enrolled students responding: 59.3% (32/54)

Adjusted percentage ^ of enrolled students responding: 55.6% (30/54)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	6	18.8%	
B	Well	75.0	18	56.3%	
C	Acceptable	50.0	6	18.8%	
D	Not well	25.0	1	3.1%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	3.1%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.4	18.2	74.1	15.6
Section	73.4	18.2	74.1	15.6
Course	73.4	18.2	74.1	15.6

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	7	21.9%	
B	Well	75.0	19	59.4%	
C	Acceptable	50.0	2	6.3%	
D	Not well	25.0	3	9.4%	
E	Poorly	0.0	1	3.1%	
NA	Not sure/applicable		0	0.0%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	71.9	24.4	73.3	20.7
Section	71.9	24.4	73.3	20.7
Course	71.9	24.4	73.3	20.7

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	25	78.1%	
B	Only partially	50.0	5	15.6%	
C	No	0.0	2	6.3%	
NA	Not sure/applicable		0	0.0%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	85.9	29.1	88.3	25.2
Section	85.9	29.1	88.3	25.2
Course	85.9	29.1	88.3	25.2

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	24	75.0%	
B	Sometimes	66.0	3	9.4%	
C	Seldom or rarely	33.0	4	12.5%	
D	Never	0.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	88.1	23.8	89.6	22.2
Section	88.1	23.8	89.6	22.2
Course	88.1	23.8	89.6	22.2

NA	Not sure/applicable		1	3.1%	
	Total		32	100.0%	

Q5. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	8	25.0%	
B	Easy	75.0	11	34.4%	
C	Acceptable	50.0	4	12.5%	
D	Difficult	25.0	0	0.0%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		9	28.1%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.3	17.9	79.8	17.0
Section	79.3	17.9	79.8	17.0
Course	79.3	17.9	79.8	17.0

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	9	28.1%	
B	Efficient	75.0	8	25.0%	
C	Acceptable	50.0	2	6.3%	
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		13	40.6%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	84.2	17.1	85.3	15.5
Section	84.2	17.1	85.3	15.5
Course	84.2	17.1	85.3	15.5

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	23	71.9%	
B	Sometimes	66.0	4	12.5%	
C	Seldom or rarely	33.0	1	3.1%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		4	12.5%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	92.8	16.8	94.8	12.5
Section	92.8	16.8	94.8	12.5
Course	92.8	16.8	94.8	12.5

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	4	12.5%	
B	Useful	75.0	14	43.8%	
C	Somewhat useful	50.0	5	15.6%	
D	Not useful	25.0	2	6.3%	
E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		7	21.9%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	70.0	20.4	70.7	17.9
Section	70.0	20.4	70.7	17.9
Course	70.0	20.4	70.7	17.9

Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	8	25.0%	
B	Helpful	75.0	16	50.0%	
C	Somewhat helpful	50.0	5	15.6%	
D	Not helpful	25.0	3	9.4%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.7	22.3	73.3	20.7
Section	72.7	22.3	73.3	20.7
Course	72.7	22.3	73.3	20.7

Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	6	18.8%	
B	Good	75.0	18	56.3%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.6	19.7	73.3	17.6

C	Acceptable	50.0	5	15.6%	■
D	Poor	25.0	2	6.3%	■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		1	3.1%	■
	Total		32	100.0%	

Section	72.6	19.7	73.3	17.6
Course	72.6	19.7	73.3	17.6

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	6	18.8%	■
B	Sometimes	50.0	11	34.4%	■
C	Rarely or never	0.0	4	12.5%	■
NA	Not sure/applicable		11	34.4%	■
	Total		32	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	54.8	35.0	55.3	32.9
Section	54.8	35.0	55.3	32.9
Course	54.8	35.0	55.3	32.9

Q12. What was good about the TA?

- Friendly - Very familiar with the content - Made excellent content and instructions for each lab
- Able to solve my problems.
- He always answers questions that we don't understand and helps us. He replies to emails quite fast and efficiently.
- He created a friendly atmosphere for learning and understanding our difficulties in the course.
- He has a immediate respond towards my question about the courses via email.
- Informative on lab work
- Nit harsh
- TA always prepared very interesting and useful material for the lab, which was ready for students to learn from without any problems. TA was always friendly, answered the questions and provided with help when it was needed. Feedback was always up to date and accurate.
- Very well answered and presented upon my questions! Very kind and able to solve all sorts of problem!
- detail and clear explanation
- friendly and helpful. Advice is given sincerely instead of an official approach.
- king
- very nice and helpful!
- willing to answer my questions

Q13. How might the TA improve?

- Present how some of the lab activities can be useful in real life (give specific examples)
- Continue what he is doing now.
- Everything is good.
- Explain more clearly
- N/A
- Quick responses, as it took quite some time for the TA to arrive when having inquiries.
- Try to help students actively instead of asking them to find alternative solution
- interaction and increase attractiveness of lab course

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 24 January 2017

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).

<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND</i>
	<i>(2) This course is taught by One teaching staff only (instructor / TA).</i>

If no adjusted statistics is provided, it will be marked as "-" in this report.

*Report prepared by OPIR
14 December 2016*