

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2020-21

Survey period: 20 November 2020 - 4 December 2020

CHUNG, Kai Lun Peter

COMP-1021-LA01 Introduction to Computer Science

60 student(s) have evaluated the course.

52 student(s) have not evaluated the course.

Percentage of enrolled students responding: 53.6% (60/112)

Adjusted percentage ^ of enrolled students responding: 51.8% (58/112)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	16	26.7%	
B		75.0	8	13.3%	
C		50.0	1	1.7%	
D		25.0	1	1.7%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		13	21.7%	
	Unanswered		21	35.0%	
	Total		60	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	87.50	19.04	89.58	14.59
Section	81.17	20.87	-	-
Course	85.32	19.28	-	-

Q2. What was good about the TA?

1. During lecture time, Peter is always actively answering our questions, which help us to catch up in class and eliminate our questions immediately.
2. He is really helpful during classes. He answers our questions very fast. Apart from classes, he answers my email question almost immediately. Overall, a very good TA.
3. He is very patient.
4. He will answer the questions patiently.
5. TA is readily there to answer student's questions while Professor is teacher to ensure the class runs smoothly. Also, TA can crack jokes with students every once in a while which makes going to class extra fun.
6. he responded to our questions in class quickly
7. willing to answer question

Q3. How might the TA improve?

1. Everything is good.
2. He's already good enough.
3. Maybe some praise for students who answer questions before TA could answer. Something like: "xxx is correct, blah blah blah". This might encourage some students think to help each other (which can consolidate their understanding)and also prevents chat from getting clogged with the an answer that has already been answered previously. Other than that, TA is doing great.
4. None.
5. Not sure. Can't think of any improvement.
6. no

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020