The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2020-21
Survey period: 20 November 2020 - 4 December 2020
CHUNG, Kai Lun Peter

COMP-1021-LA02 Introduction to Computer Science

59 student(s) have evaluated the course.
56 student(s) have not evaluated the course.
Percentage of enrolled students responding: 51.3% (59/115)
Adjusted percentage ^ of enrolled students responding: 49.6% (57/115)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage
A	Very Good	100.0	19	32.2%
B		75.0	6	10.2%
C		50.0	4	6.8%
D		25.0	0	0.0%
E	Very Bad	0.0	0	0.0%
NA	Not Applicable		3	5.1%
	Unanswered		27	45.8%
	Total		59	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	87.93	18.44	88.89	17.45
Section	86.63	19.30	-	-
Course	85.32	19.28	-	-

Q2. What was good about the TA?

1. -
2. Answer all on-class question briefly and clearly. Very helpful and considerable
3. Answer almost all the questions in detail during lecture, very helpful.
4. Answered questions in class
5. He answers questions quickly in the chat room.
6. He is participating in every lectures, trying to answer every questions in the chat box. Sometimes he is not telling the answer directly, but trying to guide us to think.
7. He is very busy and active to response questions from students. A very responsible TA.
8. He replied emails and questions at zoom very quickly and addressed my questions well.
9. They are very helpful and make an effort to explain students' questions clearly. Moreover, they prepare the lab materials well.
10. Very fast reply of emails
11. Was quick to answer questions to students' satisfaction and benefit as well as to provide needed background on anything the instructor might have missed
12. answer the question during the class
13. he responses quickly
14. i've never asked questions myself, but Peter always answered questions in the chat almost instantaneously.
15. n/a

Q3. How might the TA improve?

1. -
2. He's already really good, so nil.
3. N/A
4. Nope. I appreciate his effort.

5. Nothing.
6. Sometimes the time of entering to the zoom meeting of the lab is quite long, which maybe can be improved.
7. n/a (2)
8. nothing

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
  1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
  2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
  3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020