

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2020-21

Survey period: 20 November 2020 - 4 December 2020

CHUNG, Kai Lun Peter

COMP-1021-LA04 Introduction to Computer Science

61 student(s) have evaluated the course.

56 student(s) have not evaluated the course.

Percentage of enrolled students responding: 52.1% (61/117)

Adjusted percentage $\hat{\wedge}$ of enrolled students responding: 50.4% (59/117)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	19	31.1%	
B		75.0	10	16.4%	
C		50.0	2	3.3%	
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		11	18.0%	
	Unanswered		19	31.1%	
	Total		61	100.0%	

	Regular		Adjusted $\hat{\wedge}$	
Statistics	Mean	SD	Mean	SD
Survey	88.71	15.60	89.66	14.20
Section	83.43	19.72	-	-
Course	85.32	19.28	-	-

Q2. What was good about the TA?

1. Answering almost all questions that were asked by students during lectures
2. Great interaction between students and TA during lecture. In addition, he is willing to answer student's question actively
3. He always efficiently answers the questions in the chatbox, and I can also learn new things as well
4. He answered every question asked by students
5. Peter was able to provide very useful comments and solutions when classmates had questions, and his responses were quick so that we can continue our lecture with better understanding.
6. TA Peter was in my L10 lectures, he answered every question that was asked in the chat and provided external links for assistance as well.
7. answer question very soon
8. can answer questions quickly
9. helpful
10. 对lab解释明朗。

Q3. How might the TA improve?

1. /
2. Not applicable.
3. Overall is good enough
4. more kind
5. nothing to improve
6. provide more further study material
7. 希望多和同学互动。

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020