

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2020-21

Survey period: 20 November 2020 - 4 December 2020

CHUNG, Kai Lun Peter

#### **COMP-1021-LA07 Introduction to Computer Science**

65 student(s) have evaluated the course.

52 student(s) have not evaluated the course.

Percentage of enrolled students responding: 55.6% (65/117)

Adjusted percentage ^ of enrolled students responding: 53.8% (63/117)

#### About the TA

##### Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	15	23.1%	██████
B		75.0	5	7.7%	█
C		50.0	2	3.1%	█
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		9	13.8%	████
	Unanswered		34	52.3%	██████████
	Total		65	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	89.77	16.65	91.25	14.68
Section	83.14	18.79	-	-
Course	85.32	19.28	-	-

##### Q2. What was good about the TA?

1. -
2. Answering every single question during professor's lecture times. This enabled students to get live feedbacks.
3. Good, caring helpful
4. He answers the question quickly.
5. He can always answer students' question
6. Helpful and professional
7. Quick and detailed responses for questions during lessons
8. The TA was very good at answering questions we had. Gave perfect explanations, and also he is very funny.
9. The TA was very helpful and active with answering chat questions. The TA also answered questions in the discussions poll on Canvas.
10. very helpful and quick to respond question

##### Q3. How might the TA improve?

1. -
2. Better answering emails and comments on mid-term exams.
3. I think the TA is very good so no improvement is needed.
4. Nothing
5. everything the TA is doing is perfect, keep it up
6. more zoom helpdesk session?

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and

<sup>^</sup> Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.