

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2020-21

Survey period: 20 November 2020 - 4 December 2020

CHUNG, Kai Lun Peter

COMP-1021-LA10 Introduction to Computer Science

52 student(s) have evaluated the course.






37 student(s) have not evaluated the course.

Percentage of enrolled students responding: 58.4% (52/89)

Adjusted percentage ^ of enrolled students responding: 56.2% (50/89)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	18	34.6%	
B		75.0	7	13.5%	
C		50.0	3	5.8%	
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		8	15.4%	
	Unanswered		16	30.8%	
	Total		52	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	88.39	17.32	89.42	16.08
Section	91.31	16.32	-	-
Course	85.32	19.28	-	-

Q2. What was good about the TA?

1. Answer our questions well in class
2. Answer the question as fast as they could.
3. He answer every question from students in detail.
4. He has a solid knowledge in this course which allowed students to ask question freeley without bothering the class. He helped students very nicely with the labs.
5. He was always responsive in addressing chat questions and I saw synergy when he was working in class with prof. Rossiter.
6. Peter was always so willing to help, and answer questions I had both during and after classes. He always replies emails very quickly.
7. Very helpful during lectures, answered students' questions in detail. Also really appreciate how a "summary page" was made for us to access the large amount of topics in an easy way. He is also quite funny as seen by some of the interactions during lecture. I also see that he was very helpful.in answering questions on the Canvas discussion page.
8. Very resssponsive
9. helpful provide aids to student actively quick response

Q3. How might the TA improve?

1. More detail to answer the question
2. N/A (2)

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020