

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2020-21

Survey period: 20 November 2020 - 4 December 2020

CHUNG, Kai Lun Peter

#### **COMP-1021-LA11 Introduction to Computer Science**

54 student(s) have evaluated the course.

56 student(s) have not evaluated the course.

Percentage of enrolled students responding: 49.1% (54/110)

Adjusted percentage  $\hat{\phantom{x}}$  of enrolled students responding: 47.3% (52/110)

#### About the TA

##### Q1. Please rate the TA overall:

|    |                | Weight | Count | Percentage |   |
|----|----------------|--------|-------|------------|---|
| A  | Very Good      | 100.0  | 11    | 20.4%      | ■ |
| B  |                | 75.0   | 10    | 18.5%      | ■ |
| C  |                | 50.0   | 1     | 1.9%       | ■ |
| D  |                | 25.0   | 0     | 0.0%       |   |
| E  | Very Bad       | 0.0    | 0     | 0.0%       |   |
| NA | Not Applicable |        | 11    | 20.4%      | ■ |
|    | Unanswered     |        | 21    | 38.9%      | ■ |
|    | Total          |        | 54    | 100.0%     |   |

|            | Regular |       | Adjusted $\hat{\phantom{x}}$ |       |
|------------|---------|-------|------------------------------|-------|
| Statistics | Mean    | SD    | Mean                         | SD    |
| Survey     | 86.36   | 14.90 | 87.50                        | 12.82 |
| Section    | 83.58   | 19.49 | -                            | -     |
| Course     | 85.32   | 19.28 | -                            | -     |

##### Q2. What was good about the TA?

1. He answers questions patiently.
2. N/A
3. TA Peter answered every question on the Zoom chat very promptly and quickly. His answers were very clear and solved any doubts that I had. Sometimes he also made the class discussions quite interesting.
4. The TA solve problems and answer questions during the class, which is helpful for both teacher and students.
5. answer question quick in class
6. replied almost all the questions with quality answers

##### Q3. How might the TA improve?

1. By giving students suggestions on how to improve.
2. N/A
3. stay a bit more after the lecture so that students can have time to ask questions

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

$\hat{\phantom{x}}$  Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of

discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.

3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| <i>Level of adjusted statistics</i> | <i>Conditions</i>   |
|-------------------------------------|---|
| <i>Survey level</i>                 | <i>The survey receives 3 or more responses.</i>                                 |
| <i>Section level</i>                | <i>(1) All surveys receive 3 or more responses; AND</i>                         |
|                                     | <i>(2) This section is taught by One teaching staff only (instructor / TA).</i> |
| <i>Course level</i>                 | <i>(1) All surveys receive 3 or more responses; AND</i>                         |
|                                     | <i>(2) This course is taught by One teaching staff only (instructor / TA).</i>  |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR  
16 December 2020