The Hong Kong University of Science and Technology
Student Feedback Questionnaire
Instructor - Section Report

SPRING 2021-22
Survey period: 27 April 2022 - 11 May 2022
CHUNG, Kai Lun Peter

COMP-1021-LA1 Introduction to Computer Science

94 student(s) have evaluated the course.
132 student(s) have not evaluated the course.
Percentage of enrolled students responding: 41.6% (94/226)
Adjusted percentage of enrolled students responding: 39.8% (90/226)

About the TA

Q1. Please rate the TA overall:

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Very Good</td>
<td>100.0</td>
<td>25</td>
</tr>
<tr>
<td>B</td>
<td>75.0</td>
<td>24</td>
</tr>
<tr>
<td>C</td>
<td>50.0</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>25.0</td>
<td>1</td>
</tr>
<tr>
<td>E: Very Bad</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>NA: Not Applicable</td>
<td>18</td>
<td>19.1%</td>
</tr>
<tr>
<td>Unanswered</td>
<td>25</td>
<td>26.6%</td>
</tr>
<tr>
<td>Total</td>
<td>94</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Q2. What was good about the TA?

1. Able to answer all of the students' questions
2. Answer our question immediately.
3. Good explanation
4. Good question answering
5. He always replies email quickly and answers my questions comprehensively
6. He answer my email quickly.
7. He is always helpful
8. I didn't actually attend ANY tutorial session, I cannot answer this question
9. NA (2)
10. Tutoring ability
13. answering question from us and explain in detail in email/discussion forum
14. professional

Q3. How might the TA improve?

1. Give more material in class
2. Good enough
3. He is already perfect
4. I didn't actually attend ANY tutorial session, I cannot answer this question
5. NA (2)
6. No
8. None
9. Teach new things in the tutorial session.
10. no

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<table>
<thead>
<tr>
<th>Level of adjusted statistics</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey level</td>
<td>The survey receives 3 or more responses.</td>
</tr>
<tr>
<td>Section level</td>
<td>(1) All surveys receive 3 or more responses; AND</td>
</tr>
<tr>
<td></td>
<td>(2) This section is taught by One instructor, teaching support staff, or teaching assistant.</td>
</tr>
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<td>(1) All surveys receive 3 or more responses; AND</td>
</tr>
<tr>
<td></td>
<td>(2) This course is taught by One instructor, teaching support staff, or teaching assistant.</td>
</tr>
</tbody>
</table>

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
15 June 2022