

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2021-22

Survey period: 16 November 2021 - 30 November 2021

CHUNG, Kai Lun Peter

COMP-1021-LA3 Introduction to Computer Science

115 student(s) have evaluated the course.

117 student(s) have not evaluated the course.

Percentage of enrolled students responding: 49.6% (115/232)

Adjusted percentage $\hat{}$ of enrolled students responding: 47.8% (111/232)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	21	18.3%	■
B		75.0	10	8.7%	■
C		50.0	10	8.7%	■
D		25.0	0	0.0%	
E	Very Bad	0.0	1	0.9%	
NA	Not Applicable		21	18.3%	■
	Unanswered		52	45.2%	■
	Total		115	100.0%	

	Regular		Adjusted $\hat{}$	
Statistics	Mean	SD	Mean	SD
Survey	79.76	24.22	81.25	20.99
Section	80.39	23.23	-	-
Course	85.06	19.05	-	-

Q2. What was good about the TA?

1. A very helpful TA and answered a lot of questions.
2. Always give the extra knowledge
3. Answer the questions rapidly
4. Clear
5. He is helpful during the lesson by answering all asked questions in the chatroom with various materials. The information he posted is also useful and good to facilitate our learning progress as well
6. He replies students' questions very fast.
7. He would answer all of my questions.
8. Help us well
9. N/A
10. Very nice
11. answered questions in a tidy and neat manner
12. helpful
13. na
14. not applicable
15. very good

Q3. How might the TA improve?

1. I don't know
2. N/A
3. No
4. No. He is great enough for helping students.
5. Not much. I think he already did good enough for being a TA.

- 6. Very good
- 7. na
- 8. no
- 9. nothing
- 10. very good

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 January 2022

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<i>Level of adjusted statistics</i>	<i>Conditions</i>
<i>Survey level</i>	<i>The survey receives 3 or more responses.</i>
<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This section is taught by One instructor, teaching support staff, or teaching assistant.</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This course is taught by One instructor, teaching support staff, or teaching assistant.</i>

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
15 December 2021