

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19

Survey period: 25 April 2019 - 9 May 2019

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COMP-1022Q-LA1 Introduction to Computing with Excel VBA

23 student(s) have evaluated the course.

44 student(s) have not evaluated the course.

Percentage of enrolled students responding: 34.3% (23/67)

Adjusted percentage ^ of enrolled students responding: 31.3% (21/67)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	3	13.0%	
B	Good	75.0	10	43.5%	
C	Acceptable	50.0	6	26.1%	
D	Poor	25.0	3	13.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		1	4.3%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	64.8	22.7	65.0	20.5
Section	64.8	22.7	-	-
Course	70.6	24.4	-	-

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	7	30.4%	
B	Well	75.0	8	34.8%	
C	Acceptable	50.0	1	4.3%	
D	Not well	25.0	2	8.7%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	77.8	24.1	79.7	20.9
Section	75.0	23.1	-	-
Course	72.9	22.7	-	-

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	7	30.4%	
B	Well	75.0	6	26.1%	
C	Acceptable	50.0	4	17.4%	
D	Not well	25.0	1	4.3%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.4	23.4	78.1	20.2
Section	72.7	24.3	-	-
Course	70.2	25.3	-	-

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	

		Weight	Count	Percentage	
A	Yes	100.0	17	73.9%	
B	Only partially	50.0	1	4.3%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	97.2	11.8	100.0	0.0
Section	97.5	11.2	-	-
Course	92.0	19.9	-	-

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	10	43.5%	
B	Sometimes	66.0	6	26.1%	
C	Seldom or rarely	33.0	2	8.7%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	81.2	23.7	83.1	21.3
Section	84.6	22.6	-	-
Course	82.1	24.5	-	-

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	1	4.3%	
B	Easy	75.0	6	26.1%	
C	Acceptable	50.0	2	8.7%	
D	Difficult	25.0	1	4.3%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		8	34.8%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.5	20.6	68.8	11.6
Section	69.6	17.5	-	-
Course	65.8	21.7	-	-

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	4	17.4%	
B	Efficient	75.0	1	4.3%	
C	Acceptable	50.0	3	13.0%	
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		10	43.5%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.1	24.8	79.2	24.6
Section	75.0	23.8	-	-
Course	70.4	19.4	-	-

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	8	34.8%	
B	Sometimes	66.0	5	21.7%	
C	Seldom or rarely	33.0	2	8.7%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		3	13.0%	
	Unanswered		5	21.7%	
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.7	24.8	81.8	22.3
Section	76.9	25.2	-	-
Course	71.2	25.5	-	-

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	4	17.4%	
B	Useful	75.0	6	26.1%	
C	Somewhat useful	50.0	4	17.4%	
D	Not useful	25.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	75.0	19.6	75.0	18.5
Section	75.0	19.2	-	-
Course	74.2	20.6	-	-

E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		3	13.0%	■
	Unanswered		6	26.1%	■
	Total		23	100.0%	

Q10. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	7	30.4%	■
B	Helpful	75.0	8	34.8%	■
C	Somewhat helpful	50.0	1	4.3%	■
D	Not helpful	25.0	1	4.3%	■
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		1	4.3%	■
	Unanswered		5	21.7%	■
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	80.9	20.8	83.3	15.4
Section	81.0	20.8	-	-
Course	73.6	21.7	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	3	13.0%	■
B	Sometimes	50.0	3	13.0%	■
C	Rarely or never	0.0	2	8.7%	■
NA	Not sure/applicable		10	43.5%	■
	Unanswered		5	21.7%	■
	Total		23	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	56.3	41.7	58.3	37.6
Section	58.3	35.9	-	-
Course	57.4	34.8	-	-

Q12. What was good about the TA?

1. Funny. Explain the lab quite well.
2. Good in explaining the lab. Nice, slow explanation, easy to follow.
3. He explains all lab procedures in details, with high fluency.
4. He tries to make jokes to make the lab session less boring. He goes through everything, which is very good.
5. Humorous
6. Peter is nice and funny
7. funny and passionate
8. he is humorous. explaining things in a detailed manner
9. well-prepared, devoted.

Q13. How might the TA improve?

1. Always saying "ha" at the end of each sentence, quite annoying.
2. Talk faster.
3. The labs can be more practical (e.g. instead of creating games, it can be made more relevant to real life practices of VBA in businesses)

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 26 June 2019

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.

<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND</i>
	<i>(2) This section is taught by One teaching staff only (instructor / TA).</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND</i>
	<i>(2) This course is taught by One teaching staff only (instructor / TA).</i>

If no adjusted statistics is provided, it will be marked as "-" in this report.

*Report prepared by OIR
24 May 2019*