

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

FALL 2018-19

Survey period: 16 November 2018 - 30 November 2018

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#### **COMP-1022Q-LA2 Introduction to Computing with Excel VBA**

34 student(s) have evaluated the course.

32 student(s) have not evaluated the course.

Percentage of enrolled students responding: 51.5% (34/66)

Adjusted percentage ^ of enrolled students responding: 48.5% (32/66)

#### About the laboratory section

##### Q1. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	8	23.5%	
B	Good	75.0	22	64.7%	
C	Acceptable	50.0	4	11.8%	
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	77.9	14.8	78.1	13.8
Section	77.9	14.8	-	-
Course	71.4	20.2	-	-

#### About Teaching Assistant

##### Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	12	35.3%	
B	Well	75.0	12	35.3%	
C	Acceptable	50.0	3	8.8%	
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	83.3	17.0	84.0	15.9
Section	80.9	18.5	-	-
Course	72.8	22.8	-	-

##### Q3. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	6	17.6%	
B	Well	75.0	18	52.9%	
C	Acceptable	50.0	2	5.9%	
D	Not well	25.0	1	2.9%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.9	16.9	78.0	13.1
Section	72.9	21.3	-	-
Course	71.2	24.5	-	-

##### Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	

		Weight	Count	Percentage	
A	Yes	100.0	22	64.7%	
B	Only partially	50.0	5	14.7%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	90.7	19.8	92.0	18.7
Section	85.7	22.9	-	-
Course	87.7	23.9	-	-

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	19	55.9%	
B	Sometimes	66.0	6	17.6%	
C	Seldom or rarely	33.0	1	2.9%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		1	2.9%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	89.6	18.5	91.5	15.0
Section	86.6	18.8	-	-
Course	81.0	23.6	-	-

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	2	5.9%	
B	Easy	75.0	12	35.3%	
C	Acceptable	50.0	4	11.8%	
D	Difficult	25.0	1	2.9%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		8	23.5%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	69.7	17.8	70.6	13.2
Section	66.7	19.6	-	-
Course	64.9	21.4	-	-

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	3	8.8%	
B	Efficient	75.0	10	29.4%	
C	Acceptable	50.0	4	11.8%	
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		10	29.4%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.5	16.5	73.3	14.8
Section	71.0	18.7	-	-
Course	69.7	22.3	-	-

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	11	32.4%	
B	Sometimes	66.0	9	26.5%	
C	Seldom or rarely	33.0	3	8.8%	
D	Never	0.0	1	2.9%	
NA	Not sure/applicable		3	8.8%	
	Unanswered		7	20.6%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	74.7	28.4	77.0	24.1
Section	73.6	26.6	-	-
Course	75.9	25.5	-	-

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	7	20.6%	
B	Useful	75.0	8	23.5%	
C	Somewhat useful	50.0	4	11.8%	
D	Not useful	25.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.9	19.1	79.4	18.2
Section	74.0	24.0	-	-
Course	70.5	23.9	-	-

E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		8	23.5%	■
	Unanswered		7	20.6%	■
	Total		34	100.0%	

Q10. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	8	23.5%	■
B	Helpful	75.0	16	47.1%	■
C	Somewhat helpful	50.0	3	8.8%	■
D	Not helpful	25.0	0	0.0%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		7	20.6%	■
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.6	15.6	80.0	14.4
Section	77.1	15.3	-	-
Course	73.9	20.9	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	5	14.7%	■
B	Sometimes	50.0	11	32.4%	■
C	Rarely or never	0.0	0	0.0%	
NA	Not sure/applicable		11	32.4%	■
	Unanswered		7	20.6%	■
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	65.6	23.9	64.3	23.4
Section	63.0	27.0	-	-
Course	58.4	32.7	-	-

Q12. What was good about the TA?

1. /
2. Explain lab clearly
3. Gave solid explanations during class
4. Good knowledge, good pace of laboratory, willing to answer questions at any time
5. He explained effectively
6. He helps us step by step to complete the lab
7. Very clear presentation and use interesting metaphor to help us understand
8. helpful
9. interesting TA always tell jokes in class. explain things very clearly
10. n/a
11. very helpful

Q13. How might the TA improve?

1. /
2. Attitude may be potentially more serious instead of being a troll, but this may be a good thing to reduce pressure of coding for students
3. He has too many jokes
4. NA
5. already good
6. maybe can open more time slots for asking questions face to face cause sometimes email might not be the best way to explain things
7. n/a
8. nil
9. no

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 23 January 2019

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

<i>Level of adjusted statistics</i>	<i>Conditions</i>
<i>Survey level</i>	<i>The survey receives 3 or more responses.</i>
<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).</i>

*If no adjusted statistics is provided, it will be marked as "-" in this report.*

*Report prepared by OIR  
14 December 2018*