

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2019-20

Survey period: 5 May 2020 - 19 May 2020

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COMP-1022Q-LA3 Introduction to Computing with Excel VBA

16 student(s) have evaluated the course.

49 student(s) have not evaluated the course.

Percentage of enrolled students responding: 24.6% (16/65)

Adjusted percentage ^ of enrolled students responding: 21.5% (14/65)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	4	25.0%	■
B		75.0	7	43.8%	■
C		50.0	0	0.0%	
D		25.0	1	6.3%	■
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		4	25.0%	■
	Total		16	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.2	20.9	82.5	12.1
Section	70.5	18.4	-	-
Course	69.6	23.3	-	-

Q2. What was good about the TA?

1. /
2. Explains concepts well in the lab videos and sparks interest in students.
3. No
4. Nth
5. Respond to emails very quickly even it's in holidays. Make sure I am updated with the progress of my test appeal. Overall speaking , he's outstanding.
6. very detail instructions on lab are provided, very patient

Q3. How might the TA improve?

1. /
2. N/A
3. No
4. Nth
5. none

Additional questions

Q4. English was the language of instruction in this course, including lectures, tutorials and laboratory sessions, if any. (Indicate NA if this course has been granted exemption from the University's policy that, unless specified otherwise, English should be the language of instruction in all teaching and learning activities.)

	Weight	Count	Percentage

	Regular	Adjusted ^

A	Strongly Agree	100.0	7	43.8%	██████
B		75.0	5	31.3%	██████
C		50.0	0	0.0%	
D		25.0	1	6.3%	█
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		3	18.8%	███
	Total		16	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	84.6	21.7	88.6	13.1
Section	84.6	21.7	-	-
Course	82.1	19.5	-	-

Q5. The teaching and learning environment of this course (including in-class and out-of-class activities, discussions, group projects and student interactions) was inclusive in the sense that it accommodated students from diverse cultural backgrounds and/or language backgrounds.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	4	25.0%	██████
B		75.0	8	50.0%	██████
C		50.0	2	12.5%	██
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	2	12.5%	██
	Total		16	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.8	31.0	71.4	25.7
Section	68.8	31.0	-	-
Course	73.4	22.4	-	-

Q6. For the previous question, please provide details on any good practices, issues of concern, and/or suggestions for improvement, as appropriate.

1. /
2. N/A
3. No
4. Nth to add

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 9 July 2020

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
27 May 2020