

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2018-19

Survey period: 16 November 2018 - 30 November 2018

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COMP-1022Q-LA4 Introduction to Computing with Excel VBA

34 student(s) have evaluated the course.

33 student(s) have not evaluated the course.

Percentage of enrolled students responding: 50.7% (34/67)

Adjusted percentage ^ of enrolled students responding: 47.8% (32/67)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	8	23.5%	
B	Good	75.0	16	47.1%	
C	Acceptable	50.0	5	14.7%	
D	Poor	25.0	1	2.9%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		4	11.8%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	75.8	19.1	76.8	16.6
Section	75.8	19.1	-	-
Course	71.4	20.2	-	-

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	8	23.5%	
B	Well	75.0	11	32.4%	
C	Acceptable	50.0	3	8.8%	
D	Not well	25.0	2	5.9%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	2.9%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.0	22.7	77.3	20.3
Section	75.9	20.6	-	-
Course	72.8	22.8	-	-

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	9	26.5%	
B	Well	75.0	7	20.6%	
C	Acceptable	50.0	5	14.7%	
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	1	2.9%	
NA	Not sure/applicable		3	8.8%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.1	26.1	78.8	20.3
Section	76.9	23.9	-	-
Course	71.2	24.5	-	-

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	

		Weight	Count	Percentage	
A	Yes	100.0	21	61.8%	
B	Only partially	50.0	1	2.9%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		2	5.9%	
	Unanswered		10	29.4%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	97.7	10.7	100.0	0.0
Section	98.1	9.6	-	-
Course	87.7	23.9	-	-

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	11	32.4%	
B	Sometimes	66.0	6	17.6%	
C	Seldom or rarely	33.0	2	5.9%	
D	Never	0.0	1	2.9%	
NA	Not sure/applicable		5	14.7%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.1	29.3	81.2	23.7
Section	80.3	27.8	-	-
Course	81.0	23.6	-	-

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	2	5.9%	
B	Easy	75.0	5	14.7%	
C	Acceptable	50.0	3	8.8%	
D	Difficult	25.0	1	2.9%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		14	41.2%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.2	22.6	69.4	16.7
Section	69.2	20.8	-	-
Course	64.9	21.4	-	-

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	6	17.6%	
B	Efficient	75.0	6	17.6%	
C	Acceptable	50.0	3	8.8%	
D	Inefficient	25.0	1	2.9%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		9	26.5%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.6	23.2	78.6	19.3
Section	76.3	21.2	-	-
Course	69.7	22.3	-	-

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	14	41.2%	
B	Sometimes	66.0	6	17.6%	
C	Seldom or rarely	33.0	2	5.9%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		3	8.8%	
	Unanswered		9	26.5%	
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	84.6	22.6	86.5	20.2
Section	85.1	21.9	-	-
Course	75.9	25.5	-	-

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	3	8.8%	
B	Useful	75.0	8	23.5%	
C	Somewhat useful	50.0	4	11.8%	
D	Not useful	25.0	1	2.9%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.2	26.4	68.3	20.0
Section	65.5	24.3	-	-
Course	70.5	23.9	-	-

E	Totally useless	0.0	1	2.9%	█
NA	Not sure/applicable		8	23.5%	███
	Unanswered		9	26.5%	███
	Total		34	100.0%	

Q10. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	7	20.6%	███
B	Helpful	75.0	11	32.4%	█████
C	Somewhat helpful	50.0	3	8.8%	█
D	Not helpful	25.0	0	0.0%	
E	Totally unhelpful	0.0	1	2.9%	█
NA	Not sure/applicable		2	5.9%	█
	Unanswered		10	29.4%	███
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.1	23.8	78.8	16.8
Section	76.9	21.8	-	-
Course	73.9	20.9	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	6	17.6%	███
B	Sometimes	50.0	7	20.6%	███
C	Rarely or never	0.0	2	5.9%	█
NA	Not sure/applicable		10	29.4%	███
	Unanswered		9	26.5%	███
	Total		34	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	63.3	35.2	65.4	31.5
Section	61.1	32.3	-	-
Course	58.4	32.7	-	-

Q12. What was good about the TA?

1. Clear instruction.
2. Dedication to teach
3. He explains the things really clear.
4. I think he was good at explaining what he was teaching us.
5. funny teaching
6. helpful
7. suitable teaching pace and it is clear

Q13. How might the TA improve?

1. -
2. /
3. He can speed up his voice a little bit.
4. I did not participate the LABs after first one. I found the pace of the lab extremely slow, and in addition to this, there were problems with the actual LAB TA demonstrated, which was not resolved because time ran out. I don't usually participate in activities that I can do myself in half the time.
5. Teach at a faster pace
6. The teaching speed sometimes can be faster.
7. There was one class where something went wrong in his Excelsheet, maybe because of poor preparations.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 23 January 2019

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<i>Level of adjusted statistics</i>	<i>Conditions</i>
<i>Survey level</i>	<i>The survey receives 3 or more responses.</i>
<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).</i>

If no adjusted statistics is provided, it will be marked as "-" in this report.

*Report prepared by OIR
14 December 2018*