

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2019-20

Survey period: 22 November 2019 - 6 December 2019

CHUNG, Kai Lun Peter

COMP-1022Q-LA5 Introduction to Computing with Excel VBA

31 student(s) have evaluated the course.






31 student(s) have not evaluated the course.

Percentage of enrolled students responding: 50.0% (31/62)

Adjusted percentage ^ of enrolled students responding: 46.8% (29/62)






Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	19	61.3%	
B	Well	75.0	7	22.6%	
C	Acceptable	50.0	2	6.5%	
D	Not well	25.0	1	3.2%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		2	6.5%	
	Total		31	100.0%	




	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	87.9	19.6	89.8	15.9
Section	87.9	19.6	89.8	15.9
Course	76.9	23.1	-	-

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	19	61.3%	
B	Well	75.0	6	19.4%	
C	Acceptable	50.0	3	9.7%	
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	1	3.2%	
NA	Not sure/applicable		2	6.5%	
	Total		31	100.0%	




	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	86.2	23.7	88.9	17.4
Section	86.2	23.7	88.9	17.4
Course	73.6	24.4	-	-

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	26	83.9%	
B	Only partially	50.0	3	9.7%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		2	6.5%	
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	94.8	15.5	96.3	13.3
Section	94.8	15.5	96.3	13.3
Course	92.1	19.2	-	-

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	15	48.4%	
B	Sometimes	66.0	10	32.3%	
C	Seldom or rarely	33.0	2	6.5%	
D	Never	0.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.4	21.7	83.7	19.8
Section	82.4	21.7	83.7	19.8
Course	84.2	20.1	-	-

NA	Not sure/applicable		4	12.9%	■
	Total		31	100.0%	

Q5. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	9	29.0%	■
B	Easy	75.0	7	22.6%	■
C	Acceptable	50.0	5	16.1%	■
D	Difficult	25.0	0	0.0%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		10	32.3%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.8	20.3	80.3	19.7
Section	79.8	20.3	80.3	19.7
Course	70.5	25.4	-	-

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	11	35.5%	■
B	Efficient	75.0	9	29.0%	■
C	Acceptable	50.0	3	9.7%	■
D	Inefficient	25.0	1	3.2%	■
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		7	22.6%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	81.3	21.2	83.0	17.9
Section	81.3	21.2	83.0	17.9
Course	76.0	21.4	-	-

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	18	58.1%	■
B	Sometimes	66.0	6	19.4%	■
C	Seldom or rarely	33.0	3	9.7%	■
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		4	12.9%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	85.0	23.5	86.5	21.7
Section	85.0	23.5	86.5	21.7
Course	80.9	24.4	-	-

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	14	45.2%	■
B	Useful	75.0	7	22.6%	■
C	Somewhat useful	50.0	4	12.9%	■
D	Not useful	25.0	0	0.0%	
E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		6	19.4%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	85.0	19.1	85.9	18.2
Section	85.0	19.1	85.9	18.2
Course	75.2	22.3	-	-

Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	16	51.6%	■
B	Helpful	75.0	7	22.6%	■
C	Somewhat helpful	50.0	5	16.1%	■
D	Not helpful	25.0	1	3.2%	■
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		2	6.5%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.8	22.3	84.3	19.8
Section	82.8	22.3	84.3	19.8
Course	75.4	22.4	-	-

Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	15	48.4%	■
B	Good	75.0	9	29.0%	■

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.8	21.2	84.3	18.5

C	Acceptable	50.0	4	12.9%	■
D	Poor	25.0	1	3.2%	■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		2	6.5%	■
	Total		31	100.0%	

Section	82.8	21.2	84.3	18.5
Course	75.5	21.8	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	10	32.3%	■
B	Sometimes	50.0	7	22.6%	■
C	Rarely or never	0.0	1	3.2%	■
NA	Not sure/applicable		13	41.9%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	75.0	30.9	78.1	25.6
Section	75.0	30.9	78.1	25.6
Course	55.4	31.8	-	-

Q12. What was good about the TA?

1. Did not go to any lab sessions. But the video for the last lab was well made and useful.
2. Friendly and very helpful
3. Funny, the atmosphere of the class is good, provide forum for students to discuss
4. He is a man of culture
5. He really did effort to find ways for students to ask questions more easily
6. He teaches us in patient way and answers our questions in details.
7. handsome and funny

Q13. How might the TA improve?

1. /
2. Ask students how to do parts of the experiments.
3. NA
4. filter broken gag
5. more detail of how things work some non-graded task to test my knowledge

Additional questions

Q14. English was the language of instruction in this course, including lectures, tutorials and laboratory sessions, if any. (Indicate NA if this course has been granted exemption from the University's policy that, unless specified otherwise, English should be the language of instruction in all teaching and learning activities.)

		Weight	Count	Percentage	
A	Strongly Agree	100.0	17	54.8%	■
B		75.0	10	32.3%	■
C		50.0	3	9.7%	■
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		1	3.2%	■
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	86.7	17.0	87.5	16.0
Section	86.7	17.0	87.5	16.0
Course	84.3	20.3	-	-

Q15. The teaching and learning environment of this course (including in-class and out-of-class activities, discussions, group projects and student interactions) was inclusive in the sense that it accommodated students from diverse cultural backgrounds and/or language backgrounds.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	14	45.2%	■
B		75.0	12	38.7%	■
C		50.0	4	12.9%	■
D		25.0	1	3.2%	■
E	Strongly Disagree	0.0	0	0.0%	
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	81.5	20.4	82.8	17.8
Section	81.5	20.4	82.8	17.8
Course	79.1	22.3	-	-

Q16. For the previous question, please provide details on any good practices, issues of concern, and/or suggestions for improvement, as appropriate.

1. --
2. Allow people from other countries to understand the course.
3. NA
4. Not much cooperation needed in this course, so maybe no interaction and feedback
5. improvements : More TAs during tutorial

Questions about Online Learning from Week 12 of Fall 2019

Q17. Indicate the key mode(s) of content delivery your instructor was using (you can select more than one option).

		Weight	Count	Percentage	
A	Live online lectures and/or discussions (e.g. Zoom, Canvas Conference or similar)		5	16.7%	
B	Pre-recorded video lectures (e.g. Narrated PowerPoint, Remote Video Capture or similar)		26	86.7%	
C	Assigned readings (e.g. lecture notes, textbook chapters, etc.)		6	20.0%	
D	Other: (Please specify if possible)		1	3.3%	
	Total		38	126.7%	

Suggestions made by students in the "Other: <u>(Please specify if possible)</u>" option.

1. N/A

Q18. I felt satisfied with the instructor’s communication of class logistics and learning support (e.g. instruction on new course arrangements and consideration for students’ needs) after switching to the online mode.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	11	35.5%	
B		75.0	13	41.9%	
C		50.0	5	16.1%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		2	6.5%	
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	80.2	18.2	80.6	17.4
Section	80.2	18.2	80.6	17.4
Course	79.4	18.3	-	-

Q19. I felt the online learning materials were as effective as face-to-face.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	12	38.7%	
B		75.0	10	32.3%	
C		50.0	4	12.9%	
D		25.0	1	3.2%	
E	Strongly Disagree	0.0	1	3.2%	
NA	Not Applicable		2	6.5%	
	Unanswered		1	3.2%	
	Total		31	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	77.7	25.8	79.8	21.2
Section	77.7	25.8	79.8	21.2
Course	75.2	25.7	-	-

Q20. I felt satisfied with the new arrangement for the assessments.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	11	35.5%	
B		75.0	12	38.7%	
C		50.0	5	16.1%	
D		25.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	80.4	18.5	80.8	17.8
Section	80.4	18.5	80.8	17.8
Course	77.0	22.7	-	-

E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		2	6.5%	■
	Unanswered		1	3.2%	■
	Total		31	100.0%	

Q21. Based on your ratings in the previous set of questions, please list up to three ways your overall learning experience could be improved or better supported in the online mode of learning.

1. --
2. 1. Could use interactive platforms. 2. Give more examples 3. Provide a platform for students to reach out to ask questions.
3. Live Q&A sections between students and teachers.
4. NA

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 19 February 2020

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
24 December 2019