

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

SPRING 2019-20

Survey period: 5 May 2020 - 19 May 2020

CHUNG, Kai Lun Peter

#### **COMP-1022Q-LA8 Introduction to Computing with Excel VBA**

17 student(s) have evaluated the course.

49 student(s) have not evaluated the course.

Percentage of enrolled students responding: 25.8% (17/66)

Adjusted percentage ^ of enrolled students responding: 22.7% (15/66)

#### About the TA

##### Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	7	41.2%	██████
B		75.0	3	17.6%	██
C		50.0	3	17.6%	██
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		4	23.5%	████
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.7	21.4	84.1	20.2
Section	72.8	22.9	-	-
Course	69.6	23.3	-	-

##### Q2. What was good about the TA?

1. Basically I watched the instruction videos instead of attending Lab sessions. I think the videos are really helpful and Peter present clear logic of VBA coding. For example, he insisted in typing the whole structure of If/ For/ Exit based on the logic of the subroutine first, then add in the detail codes regarding the conditions. Much thanks to Peter!
2. Clear explanation in Lab
3. Very clear explanation
4. Very detailed explanation on the lab! Well-understood!

##### Q3. How might the TA improve?

1. English skills
2. I think the TA is already very good!
3. Very good overall

#### Additional questions

Q4. English was the language of instruction in this course, including lectures, tutorials and laboratory sessions, if any. (Indicate NA if this course has been granted exemption from the University's policy that, unless specified otherwise, English should be the language of instruction in all teaching and learning activities.)

		Weight	Count	Percentage	
A	Strongly Agree	100.0	10	58.8%	██████
B		75.0	5	29.4%	████
C		50.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	91.7	12.2	92.3	12.0
Section	91.7	12.2	-	-

D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		2	11.8%	■
	Total		17	100.0%	

Course	82.1	19.5	-	-
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Q5. The teaching and learning environment of this course (including in-class and out-of-class activities, discussions, group projects and student interactions) was inclusive in the sense that it accommodated students from diverse cultural backgrounds and/or language backgrounds.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	8	47.1%	■
B		75.0	5	29.4%	■
C		50.0	4	23.5%	■
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	80.9	20.8	81.7	20.0
Section	80.9	20.8	-	-
Course	73.4	22.4	-	-

Q6. For the previous question, please provide details on any good practices, issues of concern, and/or suggestions for improvement, as appropriate.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 9 July 2020

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR  
27 May 2020