FALL 2024-25
Survey period: 15 November 2024 - 30 November 2024
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COMP-2011-LA1 Programming with C++

39 student(s) have evaluated the course.
58 student(s) have not evaluated the course.
Percentage of enrolled students responding: 40.2% (39/97)
Adjusted percentage ^ of enrolled students responding: 38.1% (37/97)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage
5	Strongly Agree	5.0	14	35.9%
4	Agree	4.0	19	48.7%
3	Neither Agree nor Disagree	3.0	4	10.3%
2	Disagree	2.0	2	5.1%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		39	100.0%

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.15	0.81	4.19	0.74
Section	4.15	0.81	-	-
Course	3.89	0.98	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage
5	Strongly Agree	5.0	21	53.8%
4	Agree	4.0	15	38.5%
3	Neither Agree nor Disagree	3.0	1	2.6%
2	Disagree	2.0	2	5.1%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		39	100.0%

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.41	0.79	4.46	0.69
Section	4.41	0.79	-	-
Course	3.99	0.94	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage
5	Strongly Agree	5.0	20	51.3%
4	Agree	4.0	16	41.0%
3	Neither Agree nor Disagree	3.0	2	5.1%
2	Disagree	2.0	0	0.0%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		1	2.6%
	Total		39	100.0%

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.47	0.60	4.50	0.56
Section	4.47	0.60	-	-
Course	3.95	0.99	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage

	Regular	Adjusted ^

		Weight	Count	Percentage	
5	Strongly Agree	5.0	16	41.0%	
4	Agree	4.0	17	43.6%	
3	Neither Agree nor Disagree	3.0	3	7.7%	
2	Disagree	2.0	1	2.6%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		2	5.1%	
	Total		39	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.30	0.74	4.34	0.64
Section	4.30	0.74	-	-
Course	4.02	0.87	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	15	38.5%	
4	Agree	4.0	17	43.6%	
3	Neither Agree nor Disagree	3.0	5	12.8%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		2	5.1%	
	Total		39	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.27	0.69	4.29	0.67
Section	4.27	0.69	-	-
Course	4.04	0.90	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	15	38.5%	
4	Agree	4.0	13	33.3%	
3	Neither Agree nor Disagree	3.0	4	10.3%	
2	Disagree	2.0	1	2.6%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		6	15.4%	
	Total		39	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.27	0.80	4.32	0.70
Section	4.27	0.80	-	-
Course	3.98	0.94	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	30.8%	
4	Agree	4.0	13	33.3%	
3	Neither Agree nor Disagree	3.0	3	7.7%	
2	Disagree	2.0	2	5.1%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		9	23.1%	
	Total		39	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.17	0.87	4.21	0.79
Section	4.17	0.87	-	-
Course	3.92	1.00	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	23	59.0%	
4	Agree	4.0	12	30.8%	
3	Neither Agree nor Disagree	3.0	1	2.6%	
2	Disagree	2.0	2	5.1%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	2.6%	
	Total		39	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.47	0.80	4.53	0.70
Section	4.28	0.80	-	-
Course	4.06	0.87	-	-

Q9. Please provide any further comments about the TA/TSS. For example, you may write about the good

teaching practices that you observed; the improvements the TA/TSS could make in the teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. He always mentioned some sensitive topics which should be avoided. But overall his teaching was great and full of passion. It would be great if he could answer some of the questions from Piazza more quickly.
2. I love you Peter
3. Peter is very good
4. Very eager to engage with students
5. While the TA does cover the basic objective of the class, he does not explain well the details of what he is doing, does not stimulate the students to think and does not provide enough technical background. TA simply writes code, explains it at a surface level and makes some jokes. Classes are not engaging due to the content, they are just engaging because of the jokes and the games played at the end of the tutorial session.
6. ok

About the class

Q10. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage
5	Strongly Agree	5.0	16	41.0%
4	Agree	4.0	18	46.2%
3	Neither Agree nor Disagree	3.0	3	7.7%
2	Disagree	2.0	2	5.1%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		39	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.23	0.81	4.27	0.73
Section	4.23	0.81	-	-
Course	3.92	0.94	-	-

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.