

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2023-24

Survey period: 26 April 2024 - 10 May 2024

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COMP-2011-LA1 Programming with C++

17 student(s) have evaluated the course.

69 student(s) have not evaluated the course.

Percentage of enrolled students responding: 19.8% (17/86)

Adjusted percentage ^ of enrolled students responding: 17.4% (15/86)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	4	23.5%	■
4	Agree	4.0	9	52.9%	■■■■
3	Neither Agree nor Disagree	3.0	2	11.8%	■
2	Disagree	2.0	1	5.9%	■
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	■
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.00	0.82	4.07	0.62
Section	4.00	0.82	-	-
Course	4.08	0.87	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	29.4%	■■■
4	Agree	4.0	7	41.2%	■■■■■
3	Neither Agree nor Disagree	3.0	3	17.6%	■■■
2	Disagree	2.0	1	5.9%	■
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	■
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.00	0.89	4.07	0.73
Section	4.00	0.89	-	-
Course	4.12	0.84	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	35.3%	■■■■■
4	Agree	4.0	8	47.1%	■■■■■
3	Neither Agree nor Disagree	3.0	2	11.8%	■■■
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	■
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.25	0.68	4.29	0.61
Section	4.25	0.68	-	-
Course	4.13	0.90	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD

5	Strongly Agree	5.0	6	35.3%	██████
4	Agree	4.0	6	35.3%	██████
3	Neither Agree nor Disagree	3.0	4	23.5%	████
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	█
	Total		17	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.13	0.81	4.14	0.77
Section	4.13	0.81	-	-
Course	4.08	0.90	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	29.4%	██████
4	Agree	4.0	7	41.2%	██████
3	Neither Agree nor Disagree	3.0	2	11.8%	██
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	5.9%	█
N/A	Not applicable		2	11.8%	██
	Total		17	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.00	1.07	4.15	0.69
Section	4.00	1.07	-	-
Course	4.18	0.87	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	35.3%	██████
4	Agree	4.0	6	35.3%	██████
3	Neither Agree nor Disagree	3.0	3	17.6%	████
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		2	11.8%	██
	Total		17	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.20	0.77	4.23	0.73
Section	4.20	0.77	-	-
Course	4.18	0.80	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	29.4%	██████
4	Agree	4.0	4	23.5%	██████
3	Neither Agree nor Disagree	3.0	3	17.6%	████
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		5	29.4%	██████
	Total		17	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.17	0.83	4.20	0.79
Section	4.17	0.83	-	-
Course	4.15	0.81	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	10	58.8%	██████
4	Agree	4.0	4	23.5%	██████
3	Neither Agree nor Disagree	3.0	2	11.8%	██
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	█
	Total		17	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.50	0.73	4.57	0.65
Section	4.36	0.78	-	-
Course	4.05	0.90	-	-

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	29.4%	██████

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD

4	Agree	4.0	7	41.2%	██████
3	Neither Agree nor Disagree	3.0	3	17.6%	██
2	Disagree	2.0	1	5.9%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.9%	█
	Total		17	100.0%	

Survey	4.00	0.89	4.07	0.73
Section	4.00	0.89	-	-
Course	3.99	0.95	-	-

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

- Mr Chung Peter is good for teaching and his teaching is very good. The design of lab is also good because it provides us opportunities to write some codes. But I can see the TAs in the first row always play wechat during labs. Recursion lab is very difficult.
- N/A
- Some student TAs read every single word from the tutorial notes (PPTs) instead of explaining them in their own words. It should be an improvement if they talk interactively and show some relevant examples.
- TA explains too fast, the class was too noisy, can't get the content
- TAs are very helpful and always provide assistance timely even it was at midnight. However, the lab assignment is posted on Wed afternoon for all students while the deadlines for different lab sessions are different. Although the lab exercises are not very difficult, it is not fair for students enrolled in session earlier than others since some students have more time to finish the exercises. While the lab exercises count 10% of the final score, some students have only 5 days to finish it but some students have more than a week to finish it.
- The difficulties of the labs and assignments can be easier cause most of students are from other department which the major is not computer science so that many of us not really very understand programming, even the structure we are not very understand. Also, please test and check all the lab and assignment questions which are clear enough to let us do the lab and assignment.
- The lab material is good as it reinforces my comprehension towards class materials.
- The wait is quite long sometimes in the Q&A session. Could be more organised or 'fixed'. Otherwise, great course
- teach extra things during tutorial, like the usage of makefile, including basic and advanced usage, and setting of vscode debug(I think many students may not know e.g. build with makefile), as problems(just compile the target file but not with other separated files) may occur in building step when files are separated.
- the course is challenging

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.