The Hong Kong University of Science and Technology
Student Feedback Questionnaire
Instructor - Section Report

SPRING 2023-24
Survey period: 26 April 2024 - 10 May 2024
CHUNG, Kai Lun Peter

COMP-2011-LA2 Programming with C++

28 student(s) have evaluated the course.
56 student(s) have not evaluated the course.
Percentage of enrolled students responding: 33.3% (28/84)
Adjusted percentage of enrolled students responding: 31.0% (26/84)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Strongly Agree</td>
<td>5.0</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Agree</td>
<td>4.0</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Neither Agree nor Disagree</td>
<td>3.0</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Disagree</td>
<td>2.0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>Strongly Disagree</td>
<td>1.0</td>
<td>1</td>
</tr>
<tr>
<td>N/A</td>
<td>Not applicable</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Strongly Agree</td>
<td>5.0</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>Agree</td>
<td>4.0</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>Neither Agree nor Disagree</td>
<td>3.0</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Disagree</td>
<td>2.0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>Strongly Disagree</td>
<td>1.0</td>
<td>1</td>
</tr>
<tr>
<td>N/A</td>
<td>Not applicable</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Strongly Agree</td>
<td>5.0</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Agree</td>
<td>4.0</td>
<td>14</td>
</tr>
<tr>
<td>3</td>
<td>Neither Agree nor Disagree</td>
<td>3.0</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Disagree</td>
<td>2.0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>Strongly Disagree</td>
<td>1.0</td>
<td>1</td>
</tr>
<tr>
<td>N/A</td>
<td>Not applicable</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

Q4. The TA(s)/TSS provided informative and constructive answers to students’ questions on the subject matter and class arrangements.
Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

Weight | Count | Percentage
--- | --- | ---
5 | 8 | 28.6%
4 | 14 | 50.0%
3 | 3 | 10.7%
2 | 2 | 7.1%
1 | 1 | 3.6%
N/A | 0 | 0.0%
Total | 28 | 100.0%

Statistics
Survey | Mean | SD | Mean | SD
Section | 3.93 | 1.02 | - | -
Course | 4.08 | 0.90 | - | -

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

Weight | Count | Percentage
--- | --- | ---
5 | 6 | 21.4%
4 | 16 | 57.1%
3 | 2 | 7.1%
2 | 0 | 0.0%
1 | 1 | 3.6%
N/A | 2 | 7.1%
Total | 28 | 100.0%

Statistics
Survey | Mean | SD | Mean | SD
Section | 4.15 | 0.83 | - | -
Course | 4.18 | 0.87 | - | -

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

Weight | Count | Percentage
--- | --- | ---
5 | 7 | 25.0%
4 | 13 | 46.4%
3 | 3 | 10.7%
2 | 0 | 0.0%
1 | 1 | 3.6%
N/A | 4 | 14.3%
Total | 28 | 100.0%

Statistics
Survey | Mean | SD | Mean | SD
Section | 4.04 | 0.91 | - | -
Course | 4.15 | 0.81 | - | -

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

Weight | Count | Percentage
--- | --- | ---
5 | 10 | 35.7%
4 | 12 | 42.9%
3 | 3 | 10.7%
2 | 1 | 3.6%
1 | 1 | 3.6%
N/A | 1 | 3.6%
Total | 28 | 100.0%

Statistics
Survey | Mean | SD | Mean | SD
Section | 4.07 | 1.00 | - | -
Course | 4.05 | 0.90 | - | -

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

Weight | Count | Percentage
--- | --- | ---
5 | 4 | 14.3%
<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>18</td>
<td>64.3%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>3</td>
<td>10.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2</td>
<td>7.1%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>3.6%</td>
</tr>
<tr>
<td>N/A</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Survey: 3.79, 0.92, 3.85, 0.73  
Section: 3.79, 0.92  
Course: 3.99, 0.95  

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. Nice humorous teaching style  
2. Not very useful :/  
3. Ridiculous that it takes up 2 hours. But Peter is the only reason I don't mind going to labs. At least he's able to engage students.  
4. TAs are useless, they cannot explain why. Also, tutorial is boring and useless  
5. Overall ok  
6. Please fix the zinc

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^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.  
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.  
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<table>
<thead>
<tr>
<th>Level of adjusted statistics</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey level</td>
<td>The survey receives 3 or more responses.</td>
</tr>
</tbody>
</table>
| Section level               | (1) All surveys receive 3 or more responses; AND  
|                             | (2) This section is taught by One instructor, teaching support staff, or teaching assistant. |
| Course level                | (1) All surveys receive 3 or more responses; AND  
|                             | (2) This course is taught by One instructor, teaching support staff, or teaching assistant. |

If no adjusted statistics is provided, it will be marked as "-" in this report.

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Report prepared by SEA  
19 June 2024