

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

SPRING 2023-24

Survey period: 26 April 2024 - 10 May 2024

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#### COMP-2011-LA3 Programming with C++

28 student(s) have evaluated the course.

39 student(s) have not evaluated the course.

Percentage of enrolled students responding: 41.8% (28/67)

Adjusted percentage ^ of enrolled students responding: 38.8% (26/67)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	25.0%	■
4	Agree	4.0	15	53.6%	■■■■
3	Neither Agree nor Disagree	3.0	5	17.9%	■
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	3.6%	■
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.96	0.88	4.04	0.66
Section	3.96	0.88	-	-
Course	4.08	0.87	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	21.4%	■
4	Agree	4.0	14	50.0%	■■■■
3	Neither Agree nor Disagree	3.0	5	17.9%	■
2	Disagree	2.0	2	7.1%	■
1	Strongly Disagree	1.0	1	3.6%	■
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.79	0.99	3.85	0.83
Section	3.79	0.99	-	-
Course	4.12	0.84	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	28.6%	■■■
4	Agree	4.0	13	46.4%	■■■■■
3	Neither Agree nor Disagree	3.0	4	14.3%	■
2	Disagree	2.0	1	3.6%	■
1	Strongly Disagree	1.0	2	7.1%	■
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.86	1.11	3.92	0.98
Section	3.86	1.11	-	-
Course	4.13	0.90	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD

5	Strongly Agree	5.0	9	32.1%	████
4	Agree	4.0	13	46.4%	██████
3	Neither Agree nor Disagree	3.0	4	14.3%	██
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	2	7.1%	█
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	3.96	1.07	4.04	0.92
Section	3.96	1.07	-	-
Course	4.08	0.90	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	42.9%	██████
4	Agree	4.0	12	42.9%	██████
3	Neither Agree nor Disagree	3.0	3	10.7%	██
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	3.6%	█
	Total		28	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.33	0.68	4.36	0.64
Section	4.33	0.68	-	-
Course	4.18	0.87	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	42.9%	██████
4	Agree	4.0	11	39.3%	██████
3	Neither Agree nor Disagree	3.0	2	7.1%	██
2	Disagree	2.0	1	3.6%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		2	7.1%	██
	Total		28	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.31	0.79	4.38	0.65
Section	4.31	0.79	-	-
Course	4.18	0.80	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	21.4%	███
4	Agree	4.0	8	28.6%	████
3	Neither Agree nor Disagree	3.0	5	17.9%	███
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		9	32.1%	████
	Total		28	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.05	0.78	4.06	0.75
Section	4.05	0.78	-	-
Course	4.15	0.81	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	10	35.7%	████
4	Agree	4.0	10	35.7%	████
3	Neither Agree nor Disagree	3.0	4	14.3%	██
2	Disagree	2.0	2	7.1%	█
1	Strongly Disagree	1.0	2	7.1%	█
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	3.86	1.21	3.92	1.09
Section	3.95	1.03	-	-
Course	4.05	0.90	-	-

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	28.6%	███

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD

4	Agree	4.0	14	50.0%	██████
3	Neither Agree nor Disagree	3.0	2	7.1%	█
2	Disagree	2.0	2	7.1%	█
1	Strongly Disagree	1.0	2	7.1%	█
N/A	Not applicable		0	0.0%	
	Total		28	100.0%	

Survey	3.86	1.15	3.92	1.02
Section	3.86	1.15	-	-
Course	3.99	0.95	-	-

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. -
2. Instead of being called C++ programming, this Tutorial should be called Satirize China and Hate China lesson. Our TA Peter Chung spends more than ten minutes satirising China in every lesson which is only half an hour long, remember, it's every lesson. Mocking the Chinese government, mocking the President of China, mocking the National People's Congress. He treats the Chinese national anthem as a joke, asking students to guess the song in class and then leading them in making fun of it together, saying that everyone should listen to the song and feel warmth in their bodies. In every lesson, he leads people to believe that in China, they will be arrested by the police for saying anything. There were many, many more examples as he spent more than ten minutes satirising China in each lesson. Including the last lesson he gave an example of an AI stealing personal data on the internet, stating five times that he was not referring to the Chinese government's AI. I can't remember the other examples because some students, including myself, have stopped listening to this kind of political brainwashing lesson. I used to live in the Mainland for eight years and I have never seen all the things he mocked about such as random arrests and other imaginary things. I want to ask, has Mr Peter Chung ever gone to live in the Mainland? He doesn't seem to have any knowledge of China's policies or Chinese people's lives, but he is mocking China like crazy in class. I believe that if we have video recordings of our tutorials and upload them to video websites in mainland China, HKUST will become the most popular university in Hong Kong. Someone like Peter Chung can work as a speaker for more than 10 years in HKUST. Why don't we rename this course as a political brainwashing course or some kind of mocking China course or anti-China course? One lesson is only half an hour long, but more than 10 minutes are political topics, and the teaching is full of examples of the Chinese government leading the students to be anti-China. This is HKUST, one of the top 100 schools in QS, and number 1 in CS in Hong Kong. What a great Tutorial and TA, such a school doesn't deserve any respect or love from anyone. As a Chinese, I am extremely angry and disappointed with this school, this course, this TA who treats the national anthem, the country and all Chinese people as a joke.
3. N/A
4. Peter's class is really active and informative.
5. The overall teaching staffs are very helpful and friendly. But once again, i would complain about the course learning content management. Too much new contents to absorb before labs and assignments.
6. The slides were self-explanatory and easy to follow.
7. The teaching part is not informative, but focused basically on 'game stuff'... I want more clear knowledge to be delivered.

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.