

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

SPRING 2023-24

Survey period: 26 April 2024 - 16 May 2024

CHUNG, Kai Lun Peter

#### COMP-2011-LA4 Programming with C++

26 student(s) have evaluated the course.

51 student(s) have not evaluated the course.

Percentage of enrolled students responding: 33.8% (26/77)

Adjusted percentage ^ of enrolled students responding: 31.2% (24/77)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	46.2%	
4	Agree	4.0	8	30.8%	
3	Neither Agree nor Disagree	3.0	4	15.4%	
2	Disagree	2.0	2	7.7%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.15	0.97	4.21	0.88
Section	4.15	0.97	-	-
Course	4.08	0.87	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	13	50.0%	
4	Agree	4.0	10	38.5%	
3	Neither Agree nor Disagree	3.0	3	11.5%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.38	0.70	4.42	0.65
Section	4.38	0.70	-	-
Course	4.12	0.84	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	13	50.0%	
4	Agree	4.0	9	34.6%	
3	Neither Agree nor Disagree	3.0	3	11.5%	
2	Disagree	2.0	1	3.8%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.31	0.84	4.38	0.71
Section	4.31	0.84	-	-
Course	4.13	0.90	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD

5	Strongly Agree	5.0	11	42.3%	██████
4	Agree	4.0	12	46.2%	██████
3	Neither Agree nor Disagree	3.0	2	7.7%	█
2	Disagree	2.0	1	3.8%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.27	0.78	4.33	0.64
Section	4.27	0.78	-	-
Course	4.08	0.90	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	46.2%	██████
4	Agree	4.0	8	30.8%	██████
3	Neither Agree nor Disagree	3.0	4	15.4%	██
2	Disagree	2.0	2	7.7%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.15	0.97	4.21	0.88
Section	4.15	0.97	-	-
Course	4.18	0.87	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	11	42.3%	██████
4	Agree	4.0	11	42.3%	██████
3	Neither Agree nor Disagree	3.0	3	11.5%	█
2	Disagree	2.0	1	3.8%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.23	0.82	4.29	0.69
Section	4.23	0.82	-	-
Course	4.18	0.80	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	11	42.3%	██████
4	Agree	4.0	5	19.2%	██
3	Neither Agree nor Disagree	3.0	3	11.5%	█
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		7	26.9%	██████
	Total		26	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.42	0.77	4.47	0.72
Section	4.42	0.77	-	-
Course	4.15	0.81	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	15	57.7%	██████
4	Agree	4.0	7	26.9%	██████
3	Neither Agree nor Disagree	3.0	1	3.8%	█
2	Disagree	2.0	1	3.8%	█
1	Strongly Disagree	1.0	2	7.7%	██
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.23	1.21	4.33	1.05
Section	4.24	0.94	-	-
Course	4.05	0.90	-	-

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	10	38.5%	██████

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD

4	Agree	4.0	13	50.0%	██████
3	Neither Agree nor Disagree	3.0	2	7.7%	█
2	Disagree	2.0	1	3.8%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		26	100.0%	

Survey	4.23	0.76	4.29	0.62
Section	4.23	0.76	-	-
Course	3.99	0.95	-	-

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. I strongly suggest that Peter can find some \* \* company to work, especially in mainland china, as we all know he rly rly like to tease on chinese policies.
2. Peter is really cool!
3. TA Chuang Kai Lun, Peter, always makes inappropriate jokes during tutorials.
4. he likes to talk about coding and makes funny political jokes
5. no
6. well, before i leave the 2011 tutorial and before i curb down my annoying emotion, i think i had better raise some issues about peter. ARE YOUR MOTHER AND FATHER MURDERED by Chinese or items from the laws? If you really wanna diss the party and gov about china, then you can bring out your points in some politics forum and resultantly your wont get packed and wanna poop in the tutorial. At least it will be better then bringing up the "thing" over and over again.ANYBODY even without politics standpoint gets annoy with your tedious drama, which you are always indulged yourself in during the lecture. You are really being offensive and aggressive. In a nutshell, if you really wanna object anything about the party, please poop outside the classroom and find your poopmate when you get packed.

Note: ASSET performs bad language detection in student comments. Any suspected word/phrase will be entirely replaced by a single asterisk (i.e. \*) in the report. To obtain the unfiltered original student comments, please send email to <sfq.survey@ust.hk>.

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by SEA  
19 June 2024