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The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

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SPRING 2023-24
Survey period: 26 April 2024 - 10 May 2024
CHUNG, Kai Lun Peter

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COMP-2011-LA5 Programming with C++

18 student(s) have evaluated the course.
39 student(s) have not evaluated the course.
Percentage of enrolled students responding: 31.6% (18/57)
Adjusted percentage ^ of enrolled students responding: 28.1% (16/57)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	27.8%	■■■
4	Agree	4.0	8	44.4%	■■■■
3	Neither Agree nor Disagree	3.0	5	27.8%	■■■
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		18	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.00	0.77	4.00	0.73
Section	4.00	0.77	-	-
Course	4.08	0.87	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	27.8%	■■■
4	Agree	4.0	8	44.4%	■■■■
3	Neither Agree nor Disagree	3.0	5	27.8%	■■■
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		18	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.00	0.77	4.00	0.73
Section	4.00	0.77	-	-
Course	4.12	0.84	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	38.9%	■■■■
4	Agree	4.0	7	38.9%	■■■■
3	Neither Agree nor Disagree	3.0	3	16.7%	■
2	Disagree	2.0	1	5.6%	▪
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		18	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	4.11	0.90	4.19	0.75
Section	4.11	0.90	-	-
Course	4.13	0.90	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage

	Regular	Adjusted ^

		Weight	Count	Percentage		Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	5	27.8%		Survey	4.00	0.77	4.00	0.73
4	Agree	4.0	8	44.4%		Section	4.00	0.77	-	-
3	Neither Agree nor Disagree	3.0	5	27.8%		Course	4.08	0.90	-	-
2	Disagree	2.0	0	0.0%						
1	Strongly Disagree	1.0	0	0.0%						
N/A	Not applicable		0	0.0%						
	Total		18	100.0%						

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage				Regular		Adjusted ^
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	6	33.3%		Survey	3.89	1.08	4.00	0.82
4	Agree	4.0	6	33.3%		Section	3.89	1.08	-	-
3	Neither Agree nor Disagree	3.0	5	27.8%		Course	4.18	0.87	-	-
2	Disagree	2.0	0	0.0%						
1	Strongly Disagree	1.0	1	5.6%						
N/A	Not applicable		0	0.0%						
	Total		18	100.0%						

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage				Regular		Adjusted ^
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	5	27.8%		Survey	4.06	0.73	4.06	0.68
4	Agree	4.0	9	50.0%		Section	4.06	0.73	-	-
3	Neither Agree nor Disagree	3.0	4	22.2%		Course	4.18	0.80	-	-
2	Disagree	2.0	0	0.0%						
1	Strongly Disagree	1.0	0	0.0%						
N/A	Not applicable		0	0.0%						
	Total		18	100.0%						

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage				Regular		Adjusted ^
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	3	16.7%		Survey	3.73	0.90	3.67	0.87
4	Agree	4.0	2	11.1%		Section	3.73	0.90	-	-
3	Neither Agree nor Disagree	3.0	6	33.3%		Course	4.15	0.81	-	-
2	Disagree	2.0	0	0.0%						
1	Strongly Disagree	1.0	0	0.0%						
N/A	Not applicable		7	38.9%						
	Total		18	100.0%						

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage				Regular		Adjusted ^
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	5	27.8%		Survey	3.59	1.33	3.67	1.18
4	Agree	4.0	5	27.8%		Section	3.60	0.80	-	-
3	Neither Agree nor Disagree	3.0	4	22.2%		Course	4.05	0.90	-	-
2	Disagree	2.0	1	5.6%						
1	Strongly Disagree	1.0	2	11.1%						
N/A	Not applicable		1	5.6%						
	Total		18	100.0%						

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage				Regular		Adjusted ^
						Statistics	Mean	SD	Mean	SD
5	Strongly Agree	5.0	4	22.2%						

4	Agree	4.0	9	50.0%	██████
3	Neither Agree nor Disagree	3.0	4	22.2%	███
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	5.6%	█
N/A	Not applicable		0	0.0%	
	Total		18	100.0%	

Survey	3.83	0.99	3.94	0.68
Section	3.83	0.99	-	-
Course	3.99	0.95	-	-

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. Both Desmond and huiru are good teachers, more focused on explaining the theory of algorithms and thus easier to understand. Huiru answers questions patiently and clearly.
2. CHUNG Peter is always playing political jokes during and after class, ending the class with very suck political jokes, and actually against the national security law; hope you guys can pay attention to this series incident because what he did every lab class is propagating bad effect and influence to our country, pathetic.
3. Peter often makes jokes that only the locals or people with old anime taste can understand. It makes me as an international student feel left out, especially when he chooses to only make announcement programs in Cantonese, Chinese and English despite writing the program with lines for French, German and Russian. The music guessing game also felt quite impossible to relate to because half of the songs were Cantonese songs. Even more recent labs he still picks celebrity news from HK which leaves a lot of my international friends confused and unable to understand why it's being used as an example.
4. The TA showed great proficiency in teaching during the laboratory sessions by including certain jokes to not make the teaching boring. It helped me focus more on the tutorial. Also, laboratory exercises have helped me engage more in class.

^ *Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):*
1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by SEA
19 June 2024