

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2014-15

Survey period: 24 April 2015 - 8 May 2015

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COMP-2012-LA1 Object-Oriented Programming and Data Structures

16 student(s) have evaluated the course.

23 student(s) have not evaluated the course.

Percentage of enrolled students responding: 41.0% (16/39)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	4	25.0%	■
B	Well	75.0	6	37.5%	■
C	Acceptable	50.0	5	31.3%	■
D	Not well	25.0	1	6.3%	■
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	70.3	22.8
Section	70.3	22.8
Course	72.5	20.8

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	3	18.8%	■
B	Well	75.0	5	31.3%	■
C	Acceptable	50.0	4	25.0%	■
D	Not well	25.0	1	6.3%	■
E	Poorly	0.0	1	6.3%	■
NA	Not sure/applicable		2	12.5%	■
	Total		16	100.0%	

Statistics	Mean	SD
Survey	64.3	28.9
Section	64.3	28.9
Course	69.6	25.0

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	11	68.8%	■
B	Only partially	50.0	3	18.8%	■
C	No	0.0	0	0.0%	
NA	Not sure/applicable		2	12.5%	■
	Total		16	100.0%	

Statistics	Mean	SD
Survey	89.3	21.3
Section	89.3	21.3
Course	92.8	17.7

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	8	50.0%	■
B	Sometimes	66.0	4	25.0%	■
C	Seldom or rarely	33.0	2	12.5%	■
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		2	12.5%	■

Statistics	Mean	SD
Survey	80.7	25.4
Section	80.7	25.4
Course	80.6	25.0

Total	16	100.0%
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Q5. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	2	12.5%	
B	Easy	75.0	3	18.8%	
C	Acceptable	50.0	7	43.8%	
D	Difficult	25.0	1	6.3%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		3	18.8%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	61.5	21.9
Section	61.5	21.9
Course	66.8	20.4

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	2	12.5%	
B	Efficient	75.0	4	25.0%	
C	Acceptable	50.0	5	31.3%	
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		5	31.3%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	68.2	19.7
Section	68.2	19.7
Course	71.0	20.4

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	6	37.5%	
B	Sometimes	66.0	2	12.5%	
C	Seldom or rarely	33.0	2	12.5%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		6	37.5%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	79.8	28.3
Section	79.8	28.3
Course	80.2	22.3

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	4	25.0%	
B	Useful	75.0	2	12.5%	
C	Somewhat useful	50.0	2	12.5%	
D	Not useful	25.0	2	12.5%	
E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		6	37.5%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	70.0	30.7
Section	70.0	30.7
Course	74.1	20.8

Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	5	31.3%	
B	Helpful	75.0	4	25.0%	
C	Somewhat helpful	50.0	4	25.0%	
D	Not helpful	25.0	1	6.3%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		2	12.5%	
	Total		16	100.0%	

Statistics	Mean	SD
Survey	73.2	24.9
Section	73.2	24.9
Course	74.6	22.9

Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	3	18.8%	
B	Good	75.0	6	37.5%	
C	Acceptable	50.0	5	31.3%	

Statistics	Mean	SD
Survey	65.6	23.9
Section	65.6	23.9
Course	71.1	19.7

D	Poor	25.0	2	12.5%	■
E	Very poor	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Total		16	100.0%	

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	2	12.5%	■
B	Sometimes	50.0	2	12.5%	■
C	Rarely or never	0.0	3	18.8%	■
NA	Not sure/applicable		9	56.3%	■
	Total		16	100.0%	

Statistics	Mean	SD
Survey	42.9	45.0
Section	42.9	45.0
Course	64.3	31.1

Q12. What was good about the TA?

1. Peter is a nice TA. He sometimes will care students as I have seen. He is quite an interesting and funny TA. Some materials he discussed in the lab are somehow useful.

Q13. How might the TA improve?

1. Guideline for PA3 should be CLEAR as I think Peter does not provide not much enough guideline for how to set up iterator of begin and end of HashTable and DoublyLinkedList. He DOESN'T say anything WHAT should I do for that part, at least he should say something what we should think in order to get the idea. It causes too many confusion for students and wastes some time for the students to finish PA3 as this assignment just have two weeks to do.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 29 June 2015

*Report prepared by CELT
28 May 2015*