

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2016-17

Survey period: 25 April 2017 - 9 May 2017

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COMP-3111-LA1 Software Engineering

7 student(s) have evaluated the course.

34 student(s) have not evaluated the course.

Percentage of enrolled students responding: 17.1% (7/41)

Adjusted percentage ^ of enrolled students responding: 12.2% (5/41)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|--------|
| A | Very well | 100.0 | 3 | 42.9% | ██████ |
| B | Well | 75.0 | 0 | 0.0% | |
| C | Acceptable | 50.0 | 3 | 42.9% | ██████ |
| D | Not well | 25.0 | 0 | 0.0% | |
| E | Poorly | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 14.3% | ██ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 27.4 | 75.0 | 28.9 |
| Section | 75.0 | 27.4 | 75.0 | 28.9 |
| Course | 67.4 | 25.5 | 67.6 | 21.2 |

Q2. How well did the TA explain things to you?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|--------|
| A | Very well | 100.0 | 3 | 42.9% | ██████ |
| B | Well | 75.0 | 0 | 0.0% | |
| C | Acceptable | 50.0 | 3 | 42.9% | ██████ |
| D | Not well | 25.0 | 0 | 0.0% | |
| E | Poorly | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 14.3% | ██ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 27.4 | 75.0 | 28.9 |
| Section | 75.0 | 27.4 | 75.0 | 28.9 |
| Course | 64.1 | 31.8 | 66.2 | 24.9 |

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|--------|
| A | Yes | 100.0 | 3 | 42.9% | ██████ |
| B | Only partially | 50.0 | 3 | 42.9% | ██████ |
| C | No | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 14.3% | ██ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 27.4 | 75.0 | 28.9 |
| Section | 75.0 | 27.4 | 75.0 | 28.9 |
| Course | 65.2 | 35.1 | 67.6 | 30.3 |

Q4. How often was the TA able to help you when you had a question in your lab work?

| | | Weight | Count | Percentage | |
|---|-------------------|--------|-------|------------|--------|
| A | Most of the times | 100.0 | 3 | 42.9% | ██████ |
| B | Sometimes | 66.0 | 0 | 0.0% | |
| C | Seldom or rarely | 33.0 | 3 | 42.9% | ██████ |
| D | Never | 0.0 | 0 | 0.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 66.5 | 36.7 | 66.5 | 38.7 |
| Section | 66.5 | 36.7 | 66.5 | 38.7 |
| Course | 70.7 | 29.1 | 72.2 | 27.1 |

| | | | | | |
|----|---------------------|--|---|--------|---|
| NA | Not sure/applicable | | 1 | 14.3% | ■ |
| | Total | | 7 | 100.0% | |

Q5. How easy was it to reach the TA outside of class?

| | | Weight | Count | Percentage | |
|----|----------------|--------|-------|------------|---|
| A | Very easy | 100.0 | 2 | 28.6% | ■ |
| B | Easy | 75.0 | 1 | 14.3% | ■ |
| C | Acceptable | 50.0 | 2 | 28.6% | ■ |
| D | Difficult | 25.0 | 0 | 0.0% | |
| E | Very difficult | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 2 | 28.6% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 25.0 | 75.0 | 25.0 |
| Section | 75.0 | 25.0 | 75.0 | 25.0 |
| Course | 69.1 | 33.7 | 72.7 | 28.4 |

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

| | | Weight | Count | Percentage | |
|----|------------------|--------|-------|------------|---|
| A | Very efficient | 100.0 | 2 | 28.6% | ■ |
| B | Efficient | 75.0 | 1 | 14.3% | ■ |
| C | Acceptable | 50.0 | 2 | 28.6% | ■ |
| D | Inefficient | 25.0 | 0 | 0.0% | |
| E | Very inefficient | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 2 | 28.6% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 25.0 | 75.0 | 25.0 |
| Section | 75.0 | 25.0 | 75.0 | 25.0 |
| Course | 67.6 | 32.8 | 70.5 | 27.0 |

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|---|
| A | Most of the times | 100.0 | 2 | 28.6% | ■ |
| B | Sometimes | 66.0 | 3 | 42.9% | ■ |
| C | Seldom or rarely | 33.0 | 1 | 14.3% | ■ |
| D | Never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 14.3% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 71.8 | 25.3 | 74.5 | 17.0 |
| Section | 71.8 | 25.3 | 74.5 | 17.0 |
| Course | 72.0 | 33.0 | 77.5 | 26.2 |

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|---|
| A | Very useful | 100.0 | 2 | 28.6% | ■ |
| B | Useful | 75.0 | 2 | 28.6% | ■ |
| C | Somewhat useful | 50.0 | 1 | 14.3% | ■ |
| D | Not useful | 25.0 | 0 | 0.0% | |
| E | Totally useless | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 2 | 28.6% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 80.0 | 20.9 | 83.3 | 14.4 |
| Section | 80.0 | 20.9 | 83.3 | 14.4 |
| Course | 63.9 | 33.5 | 64.6 | 29.1 |

Q9. Is the TA helpful in general?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|---|
| A | Very helpful | 100.0 | 3 | 42.9% | ■ |
| B | Helpful | 75.0 | 0 | 0.0% | |
| C | Somewhat helpful | 50.0 | 3 | 42.9% | ■ |
| D | Not helpful | 25.0 | 0 | 0.0% | |
| E | Totally unhelpful | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 14.3% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 75.0 | 27.4 | 75.0 | 28.9 |
| Section | 75.0 | 27.4 | 75.0 | 28.9 |
| Course | 63.0 | 29.1 | 63.2 | 23.6 |

Q10. Overall, how do you find the laboratory section?

| | | Weight | Count | Percentage | |
|---|-----------|--------|-------|------------|---|
| A | Excellent | 100.0 | 3 | 42.9% | ■ |
| B | Good | 75.0 | 0 | 0.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 64.3 | 34.9 | 65.0 | 33.5 |

| | | | | | |
|----|----------------|------|---|--------|---|
| C | Acceptable | 50.0 | 2 | 28.6% | ■ |
| D | Poor | 25.0 | 2 | 28.6% | ■ |
| E | Very poor | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 0 | 0.0% | |
| | Total | | 7 | 100.0% | |

| | | | | |
|---------|------|------|------|------|
| Section | 64.3 | 34.9 | 65.0 | 33.5 |
| Course | 59.4 | 32.8 | 59.7 | 28.6 |

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|---|
| A | Frequently | 100.0 | 3 | 42.9% | ■ |
| B | Sometimes | 50.0 | 2 | 28.6% | ■ |
| C | Rarely or never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 2 | 28.6% | ■ |
| | Total | | 7 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 80.0 | 27.4 | 83.3 | 28.9 |
| Section | 80.0 | 27.4 | 83.3 | 28.9 |
| Course | 61.5 | 46.3 | 64.3 | 47.6 |

Q12. What was good about the TA?

1. helpful

Q13. How might the TA improve?

1. no need

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 June 2017

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| Level of adjusted statistics | Conditions |
|------------------------------|--|
| Survey level | The survey receives 3 or more responses. |
| Section level | (1) All surveys receive 3 or more responses; AND |
| | (2) This section is taught by One teaching staff only (instructor / TA). |
| Course level | (1) All surveys receive 3 or more responses; AND |
| | (2) This course is taught by One teaching staff only (instructor / TA). |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
23 May 2017