The Hong Kong University of Science and Technology
Student Feedback Questionnaire
Instructor - Section Report

SPRING 2017-18
Survey period: 25 April 2018 - 9 May 2018
CHUNG, Kai Lun Peter

COMP-3111-LA2 Software Engineering

18 student(s) have evaluated the course.
23 student(s) have not evaluated the course.
Percentage of enrolled students responding: 43.9% (18/41)
Adjusted percentage ^ of enrolled students responding: 39.0% (16/41)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100.0</td>
<td>3 (16.7%)</td>
</tr>
<tr>
<td>B</td>
<td>75.0</td>
<td>11 (61.1%)</td>
</tr>
<tr>
<td>C</td>
<td>50.0</td>
<td>3 (16.7%)</td>
</tr>
<tr>
<td>D</td>
<td>25.0</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>E</td>
<td>0.0</td>
<td>1 (5.6%)</td>
</tr>
<tr>
<td>NA</td>
<td></td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18 (100.0%)</td>
</tr>
</tbody>
</table>

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100.0</td>
<td>4 (22.2%)</td>
</tr>
<tr>
<td>B</td>
<td>75.0</td>
<td>5 (27.8%)</td>
</tr>
<tr>
<td>C</td>
<td>50.0</td>
<td>6 (33.3%)</td>
</tr>
<tr>
<td>D</td>
<td>25.0</td>
<td>1 (5.6%)</td>
</tr>
<tr>
<td>E</td>
<td>0.0</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>NA</td>
<td></td>
<td>1 (5.6%)</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1 (5.6%)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18 (100.0%)</td>
</tr>
</tbody>
</table>

Q3. How well did the TA explain things to you?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100.0</td>
<td>2 (11.1%)</td>
</tr>
<tr>
<td>B</td>
<td>75.0</td>
<td>8 (44.4%)</td>
</tr>
<tr>
<td>C</td>
<td>50.0</td>
<td>3 (16.7%)</td>
</tr>
<tr>
<td>D</td>
<td>25.0</td>
<td>2 (11.1%)</td>
</tr>
<tr>
<td>E</td>
<td>0.0</td>
<td>1 (5.6%)</td>
</tr>
<tr>
<td>NA</td>
<td></td>
<td>1 (5.6%)</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1 (5.6%)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18 (100.0%)</td>
</tr>
</tbody>
</table>

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?
<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Yes</td>
<td>100.0</td>
<td>13</td>
<td>72.2%</td>
<td>93.3</td>
<td>17.6</td>
</tr>
<tr>
<td>B Only partially</td>
<td>50.0</td>
<td>2</td>
<td>11.1%</td>
<td>14.0</td>
<td>-</td>
</tr>
<tr>
<td>C No</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
<td>21.6</td>
<td>-</td>
</tr>
<tr>
<td>NA Not sure/applicable</td>
<td>2</td>
<td>11.1%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q5. How often was the TA able to help you when you had a question in your lab work?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Most of the times</td>
<td>100.0</td>
<td>8</td>
<td>44.4%</td>
<td>74.8</td>
<td>28.7</td>
</tr>
<tr>
<td>B Sometimes</td>
<td>66.0</td>
<td>4</td>
<td>22.2%</td>
<td>25.0</td>
<td>69.6</td>
</tr>
<tr>
<td>C Seldom or rarely</td>
<td>33.0</td>
<td>4</td>
<td>22.2%</td>
<td>22.5</td>
<td>75.9</td>
</tr>
<tr>
<td>D Never</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
<td>11.1%</td>
<td>27.7</td>
</tr>
<tr>
<td>NA Not sure/applicable</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q6. How easy was it to reach the TA outside of class?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Very easy</td>
<td>100.0</td>
<td>4</td>
<td>22.2%</td>
<td>68.8</td>
<td>25.0</td>
</tr>
<tr>
<td>B Easy</td>
<td>75.0</td>
<td>6</td>
<td>33.3%</td>
<td>73.5</td>
<td>25.5</td>
</tr>
<tr>
<td>C Acceptable</td>
<td>50.0</td>
<td>4</td>
<td>16.7%</td>
<td>75.8</td>
<td>23.2</td>
</tr>
<tr>
<td>D Difficult</td>
<td>25.0</td>
<td>2</td>
<td>11.1%</td>
<td>74.7</td>
<td>23.9</td>
</tr>
<tr>
<td>E Very difficult</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>NA Not applicable</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Very efficient</td>
<td>100.0</td>
<td>6</td>
<td>33.3%</td>
<td>73.4</td>
<td>26.6</td>
</tr>
<tr>
<td>B Efficient</td>
<td>75.0</td>
<td>5</td>
<td>27.8%</td>
<td>73.5</td>
<td>25.5</td>
</tr>
<tr>
<td>C Acceptable</td>
<td>50.0</td>
<td>3</td>
<td>16.7%</td>
<td>78.0</td>
<td>22.3</td>
</tr>
<tr>
<td>D Inefficient</td>
<td>25.0</td>
<td>2</td>
<td>11.1%</td>
<td>76.4</td>
<td>25.5</td>
</tr>
<tr>
<td>E Very inefficient</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>NA Not applicable</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
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</tr>
</tbody>
</table>

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Most of the times</td>
<td>100.0</td>
<td>8</td>
<td>44.4%</td>
<td>81.9</td>
<td>21.6</td>
</tr>
<tr>
<td>B Sometimes</td>
<td>66.0</td>
<td>6</td>
<td>33.3%</td>
<td>84.3</td>
<td>17.6</td>
</tr>
<tr>
<td>C Seldom or rarely</td>
<td>33.0</td>
<td>1</td>
<td>5.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>D Never</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>NA Not sure/applicable</td>
<td>2</td>
<td>11.1%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

<table>
<thead>
<tr>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
<th>Statistics</th>
<th>Regular</th>
<th>Adjusted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mean</td>
<td>SD</td>
</tr>
<tr>
<td>A Very useful</td>
<td>100.0</td>
<td>3</td>
<td>16.7%</td>
<td>66.1</td>
<td>23.2</td>
</tr>
<tr>
<td>B Useful</td>
<td>75.0</td>
<td>4</td>
<td>22.2%</td>
<td>66.7</td>
<td>19.5</td>
</tr>
<tr>
<td>C Somewhat useful</td>
<td>50.0</td>
<td>6</td>
<td>33.3%</td>
<td>75.8</td>
<td>21.5</td>
</tr>
<tr>
<td>D Not useful</td>
<td>25.0</td>
<td>1</td>
<td>5.6%</td>
<td>75.3</td>
<td>26.7</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q10. Is the TA helpful in general?

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Very helpful</td>
<td>100.0</td>
<td>3</td>
<td>16.7%</td>
</tr>
<tr>
<td>B Helpful</td>
<td>75.0</td>
<td>6</td>
<td>33.3%</td>
</tr>
<tr>
<td>C Somewhat helpful</td>
<td>50.0</td>
<td>4</td>
<td>22.2%</td>
</tr>
<tr>
<td>D Not helpful</td>
<td>25.0</td>
<td>3</td>
<td>16.7%</td>
</tr>
<tr>
<td>E Totally unhelpful</td>
<td>0.0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>NA Not sure/applicable</td>
<td>3</td>
<td>16.7%</td>
<td></td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Frequently</td>
<td>100.0</td>
<td>3</td>
<td>16.7%</td>
</tr>
<tr>
<td>B Sometimes</td>
<td>50.0</td>
<td>3</td>
<td>16.7%</td>
</tr>
<tr>
<td>C Rarely or never</td>
<td>0.0</td>
<td>1</td>
<td>5.6%</td>
</tr>
<tr>
<td>NA Not sure/applicable</td>
<td>10</td>
<td>55.6%</td>
<td></td>
</tr>
<tr>
<td>Unanswered</td>
<td>1</td>
<td>5.6%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

Q12. What was good about the TA?

1. Peter needs to be replaced
2. Some instructions in assignment.
3. shares a lot of information, not just giving the bare minimum.

Q13. How might the TA improve?

1. Maybe actually answer my questions next time
2. None
3. have a lab session for learning basic JavaFX, have more office hours.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 June 2018

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<table>
<thead>
<tr>
<th>Level of adjusted statistics</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey level</td>
<td>The survey receives 3 or more responses.</td>
</tr>
<tr>
<td>Section level</td>
<td>(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).</td>
</tr>
<tr>
<td>Course level</td>
<td>(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).</td>
</tr>
</tbody>
</table>

If no adjusted statistics is provided, it will be marked as "-" in this report.