

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2017-18

Survey period: 25 April 2018 - 9 May 2018

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COMP-3111-LA3 Software Engineering

17 student(s) have evaluated the course.

33 student(s) have not evaluated the course.

Percentage of enrolled students responding: 34.0% (17/50)

Adjusted percentage ^ of enrolled students responding: 30.0% (15/50)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	7	41.2%	
B	Good	75.0	7	41.2%	
C	Acceptable	50.0	2	11.8%	
D	Poor	25.0	1	5.9%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	79.4	22.1	81.7	17.6
Section	79.4	22.1	-	-
Course	75.0	21.6	-	-

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	6	35.3%	
B	Well	75.0	4	23.5%	
C	Acceptable	50.0	1	5.9%	
D	Not well	25.0	2	11.8%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.9	27.9	79.5	24.5
Section	82.7	22.1	-	-
Course	77.8	23.3	-	-

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	6	35.3%	
B	Well	75.0	1	5.9%	
C	Acceptable	50.0	2	11.8%	
D	Not well	25.0	1	5.9%	
E	Poorly	0.0	3	17.6%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	61.5	42.8	63.6	40.9
Section	76.0	34.3	-	-
Course	73.7	29.7	-	-

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	

		Weight	Count	Percentage	
A	Yes	100.0	10	58.8%	
B	Only partially	50.0	1	5.9%	
C	No	0.0	1	5.9%	
NA	Not sure/applicable		1	5.9%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	87.5	31.1	95.0	15.8
Section	94.0	22.0	-	-
Course	92.2	21.6	-	-

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	5	29.4%	
B	Sometimes	66.0	5	29.4%	
C	Seldom or rarely	33.0	2	11.8%	
D	Never	0.0	1	5.9%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.9	31.9	72.4	25.2
Section	81.8	27.2	-	-
Course	79.1	27.5	-	-

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	5	29.4%	
B	Easy	75.0	3	17.6%	
C	Acceptable	50.0	4	23.5%	
D	Difficult	25.0	1	5.9%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.1	25.9	75.0	22.4
Section	78.0	23.2	-	-
Course	74.7	23.9	-	-

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	6	35.3%	
B	Efficient	75.0	1	5.9%	
C	Acceptable	50.0	3	17.6%	
D	Inefficient	25.0	2	11.8%	
E	Very inefficient	0.0	1	5.9%	
NA	Not applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.3	35.9	70.5	31.3
Section	75.0	30.4	-	-
Course	76.4	25.5	-	-

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	6	35.3%	
B	Sometimes	66.0	5	29.4%	
C	Seldom or rarely	33.0	2	11.8%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		4	23.5%	
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.6	25.2	78.5	22.7
Section	83.1	22.7	-	-
Course	79.6	24.0	-	-

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	5	29.4%	
B	Useful	75.0	3	17.6%	
C	Somewhat useful	50.0	3	17.6%	
D	Not useful	25.0	0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.3	35.9	70.5	31.3
Section	78.0	30.0	-	-
Course	75.3	26.7	-	-

E	Totally useless	0.0	2	11.8%	■
NA	Not sure/applicable		0	0.0%	
	Unanswered		4	23.5%	■
	Total		17	100.0%	

Q10. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	4	23.5%	■
B	Helpful	75.0	3	17.6%	■
C	Somewhat helpful	50.0	2	11.8%	■
D	Not helpful	25.0	1	5.9%	■
E	Totally unhelpful	0.0	2	11.8%	■
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	29.4%	■
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	62.5	37.7	65.0	33.7
Section	78.0	30.9	-	-
Course	75.6	26.6	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	3	17.6%	■
B	Sometimes	50.0	3	17.6%	■
C	Rarely or never	0.0	1	5.9%	■
NA	Not sure/applicable		5	29.4%	■
	Unanswered		5	29.4%	■
	Total		17	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	64.3	37.8	70.0	27.4
Section	73.3	32.0	-	-
Course	66.0	33.1	-	-

Q12. What was good about the TA?

1. Everything
2. N/A
3. Probably the best TA in HKUST with good knowledge and great passion towards teaching
4. Quick response
5. good knowledge
6. he may have good computer knowledge
7. nice
8. no

Q13. How might the TA improve?

1. Keep the passion and hard work
2. N/A
3. Perhaps be more friendly and approachable.
4. The only way to improve is for there to be two of him
5. be more patient to students
6. can be a bit more friendly to students and he will be a better ta if he look a bit more carefully to our email. But he is helpful overall
7. nice enough
8. show more passion and give more helpful comments
9. 我們組打算用HTML with javascript 去做份功課，並已經得到教授的批准。但當我告知TA Peter時，他以以下兩個理由拒絕我們。1. Project description的作者並不是Professor,所以他並不清楚Project的評分準則。2. 如果用自行方法做project,要

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 June 2018

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of

discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.

3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

<i>Level of adjusted statistics</i>	<i>Conditions</i>
<i>Survey level</i>	<i>The survey receives 3 or more responses.</i>
<i>Section level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This section is taught by One teaching staff only (instructor / TA).</i>
<i>Course level</i>	<i>(1) All surveys receive 3 or more responses; AND</i> <i>(2) This course is taught by One teaching staff only (instructor / TA).</i>

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
24 May 2018