

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2024-25

Survey period: 15 November 2024 - 30 November 2024

CHUNG, Kai Lun Peter

COMP-3511-LA2 Operating Systems

30 student(s) have evaluated the course.

65 student(s) have not evaluated the course.

Percentage of enrolled students responding: 31.6% (30/95)

Adjusted percentage ^ of enrolled students responding: 29.5% (28/95)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 12 | 40.0% | |
| 4 | Agree | 4.0 | 15 | 50.0% | |
| 3 | Neither Agree nor Disagree | 3.0 | 2 | 6.7% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 1 | 3.3% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.34 | 0.61 | 4.37 | 0.56 |
| Section | 4.34 | 0.61 | - | - |
| Course | 4.35 | 0.74 | - | - |

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 12 | 40.0% | |
| 4 | Agree | 4.0 | 14 | 46.7% | |
| 3 | Neither Agree nor Disagree | 3.0 | 3 | 10.0% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 1 | 3.3% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.31 | 0.66 | 4.33 | 0.62 |
| Section | 4.31 | 0.66 | - | - |
| Course | 4.29 | 0.79 | - | - |

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 10 | 33.3% | |
| 4 | Agree | 4.0 | 12 | 40.0% | |
| 3 | Neither Agree nor Disagree | 3.0 | 5 | 16.7% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 1 | 3.3% | |
| N/A | Not applicable | | 2 | 6.7% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.07 | 0.94 | 4.15 | 0.73 |
| Section | 4.07 | 0.94 | - | - |
| Course | 4.13 | 0.97 | - | - |

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

| | | Weight | Count | Percentage | |
|--|--|--------|-------|------------|--|
| | | | | | |

| | Regular | | Adjusted ^ | |
|--|---------|--|------------|--|
| | | | | |

| | | | | | |
|-----|----------------------------|-----|----|--------|--|
| 5 | Strongly Agree | 5.0 | 13 | 43.3% | |
| 4 | Agree | 4.0 | 11 | 36.7% | |
| 3 | Neither Agree nor Disagree | 3.0 | 5 | 16.7% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 1 | 3.3% | |
| | Total | | 30 | 100.0% | |

| Statistics | Mean | SD | Mean | SD |
|------------|------|------|------|------|
| Survey | 4.28 | 0.75 | 4.30 | 0.72 |
| Section | 4.28 | 0.75 | - | - |
| Course | 4.27 | 0.90 | - | - |

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 11 | 36.7% | |
| 4 | Agree | 4.0 | 12 | 40.0% | |
| 3 | Neither Agree nor Disagree | 3.0 | 5 | 16.7% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 2 | 6.7% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.21 | 0.74 | 4.23 | 0.71 |
| Section | 4.21 | 0.74 | - | - |
| Course | 4.26 | 0.90 | - | - |

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 11 | 36.7% | |
| 4 | Agree | 4.0 | 11 | 36.7% | |
| 3 | Neither Agree nor Disagree | 3.0 | 4 | 13.3% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 2 | 6.7% | |
| N/A | Not applicable | | 2 | 6.7% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.04 | 1.10 | 4.12 | 0.95 |
| Section | 4.04 | 1.10 | - | - |
| Course | 4.08 | 1.09 | - | - |

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 10 | 33.3% | |
| 4 | Agree | 4.0 | 9 | 30.0% | |
| 3 | Neither Agree nor Disagree | 3.0 | 3 | 10.0% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 8 | 26.7% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.32 | 0.72 | 4.35 | 0.67 |
| Section | 4.32 | 0.72 | - | - |
| Course | 4.25 | 0.84 | - | - |

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 19 | 63.3% | |
| 4 | Agree | 4.0 | 10 | 33.3% | |
| 3 | Neither Agree nor Disagree | 3.0 | 0 | 0.0% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 1 | 3.3% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.66 | 0.48 | 4.67 | 0.48 |
| Section | 4.11 | 0.93 | - | - |
| Course | 4.20 | 1.00 | - | - |

Q9. Please provide any further comments about the TA/TSS. For example, you may write about the good

teaching practices that you observed; the improvements the TA/TSS could make in the teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. Explain the concept taught in class clearly with examples
2. His session is interesting. Teaching is really good!!!
3. Peter's tutorials was reaaaaaaally excellent! He introduced / explained the topics in a very attractive & fun way, and provided very useful tips: tactics for tracking fork branches, past paper techniques, etc. I'd really loved to see his actual tutorial notes, which must be more 21st century standard and humorous. Explaining process scheduling with toilet queue was really hilarious.
4. Peter's tutorial is quite interesting and vivid!!
5. Really lively demonstration of the concepts taught in the lectures. Also cool PA design, liked it a lot. Really helped with my understanding in course materials.
6. Some jokes may be a bit too over, e.g. talking about female's period, most students in UST are not so smart, more than one students getting full mark in midterm so it makes no sense for others to get low marks. But overall this TA is very good at explaining complex concepts.
7. Thank you for repeating the point multiple times to make sure the point gets across.
8. good teaching, interactive class, brings real world examples for us to understand the concepts better, A + + +

About the class

Q10. Overall, I am satisfied with the tutorial / laboratory sections of the course.

| | | Weight | Count | Percentage | |
|-----|----------------------------|--------|-------|------------|--|
| 5 | Strongly Agree | 5.0 | 12 | 40.0% | |
| 4 | Agree | 4.0 | 14 | 46.7% | |
| 3 | Neither Agree nor Disagree | 3.0 | 4 | 13.3% | |
| 2 | Disagree | 2.0 | 0 | 0.0% | |
| 1 | Strongly Disagree | 1.0 | 0 | 0.0% | |
| N/A | Not applicable | | 0 | 0.0% | |
| | Total | | 30 | 100.0% | |

| | Regular | | Adjusted ^ | |
|------------|---------|------|------------|------|
| Statistics | Mean | SD | Mean | SD |
| Survey | 4.27 | 0.69 | 4.29 | 0.66 |
| Section | 4.27 | 0.69 | - | - |
| Course | 4.26 | 0.83 | - | - |

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| Level of adjusted statistics | Conditions |
|------------------------------|----------------------------------------------------------------------------------------------|
| Survey level | The survey receives 3 or more responses. |
| Section level | (1) All surveys receive 3 or more responses; AND |
| | (2) This section is taught by One instructor, teaching support staff, or teaching assistant. |
| Course level | (1) All surveys receive 3 or more responses; AND |
| | (2) This course is taught by One instructor, teaching support staff, or teaching assistant. |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by Academic Quality Advancement Team
23 January 2025