

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2023-24

Survey period: 16 November 2023 - 30 November 2023

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COMP-3511-LA3 Operating Systems

19 student(s) have evaluated the course.

55 student(s) have not evaluated the course.

Percentage of enrolled students responding: 25.7% (19/74)

Adjusted percentage ^ of enrolled students responding: 23.0% (17/74)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	36.8%	██████
4	Agree	4.0	10	52.6%	████████
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.28	0.75	4.38	0.50
Section	4.28	0.75	-	-
Course	4.07	0.88	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	31.6%	██████
4	Agree	4.0	10	52.6%	████████
3	Neither Agree nor Disagree	3.0	1	5.3%	█
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	5.3%	█
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.11	0.96	4.25	0.58
Section	4.11	0.96	-	-
Course	3.98	0.98	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	31.6%	██████
4	Agree	4.0	7	36.8%	████████
3	Neither Agree nor Disagree	3.0	3	15.8%	████
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	1	5.3%	█
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.89	1.13	4.00	0.89
Section	3.89	1.13	-	-
Course	3.88	1.07	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD

5	Strongly Agree	5.0	8	42.1%	██████
4	Agree	4.0	7	36.8%	██████
3	Neither Agree nor Disagree	3.0	2	10.5%	██
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	5.3%	█
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.17	1.04	4.31	0.70
Section	4.17	1.04	-	-
Course	4.03	0.95	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	36.8%	██████
4	Agree	4.0	8	42.1%	██████
3	Neither Agree nor Disagree	3.0	2	10.5%	██
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.17	0.86	4.25	0.68
Section	4.17	0.86	-	-
Course	4.05	0.83	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	36.8%	██████
4	Agree	4.0	8	42.1%	██████
3	Neither Agree nor Disagree	3.0	2	10.5%	██
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.17	0.86	4.25	0.68
Section	4.17	0.86	-	-
Course	4.03	0.89	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	26.3%	████
4	Agree	4.0	7	36.8%	██████
3	Neither Agree nor Disagree	3.0	1	5.3%	█
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		5	26.3%	████
	Total		19	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.14	0.86	4.25	0.62
Section	4.14	0.86	-	-
Course	4.09	0.75	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	14	73.7%	██████████
4	Agree	4.0	4	21.1%	████
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD
Survey	4.78	0.43	4.81	0.40
Section	4.17	1.02	-	-
Course	4.09	0.94	-	-

About the class and comments

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	36.8%	██████

	Regular	Adjusted ^		
Statistics	Mean	SD	Mean	SD

4	Agree	4.0	8	42.1%	██████
3	Neither Agree nor Disagree	3.0	2	10.5%	██
2	Disagree	2.0	1	5.3%	█
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	5.3%	█
	Total		19	100.0%	

Survey	4.17	0.86	4.25	0.68
Section	4.17	0.86	-	-
Course	4.05	0.93	-	-

Q10. Please provide any further comments about the TA(s)/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA(s)/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. The TA Miss Yang is very bad at explaining things to students, even I have asked her many times about the lab on review#5, she still failed to solve my questions. The worst thing is that she almost never reply students email regarding any confusion appeared in the last question of the homework 3. Luckily, head TA Mr. Peter Chung is the god who clarify the misconceptions. The TA Miss Deng who prepared the Homework 2 is not careful enough to spot there is a mistake in making the long question. Bu the way, head TA Mr. Peter Chung is very, very good in explaining things and demonstrate the trickiest questions in past exams, which is a huge plus as no other TA can do the same thing. The only 2 thing shead TA Mr. Peter Chung need to improve is time management, he doesn't have enough time to do review for PA2, and also the not in scale of memory block for the slide talking about PA3 memory allocation. Keep it on, Peter!
2. The teaching was intuitive and engaging.
3. They did well. Thanks to TAs.
4. perfect

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by SEA
3 January 2024