

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2024-25

Survey period: 15 November 2024 - 30 November 2024

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COMP-3511-LA3 Operating Systems

21 student(s) have evaluated the course.

45 student(s) have not evaluated the course.

Percentage of enrolled students responding: 31.8% (21/66)

Adjusted percentage ^ of enrolled students responding: 28.8% (19/66)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	10	47.6%	
4	Agree	4.0	8	38.1%	
3	Neither Agree nor Disagree	3.0	1	4.8%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.30	0.98	4.44	0.62
Section	4.30	0.98	-	-
Course	4.35	0.74	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	42.9%	
4	Agree	4.0	9	42.9%	
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	1	4.8%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.20	1.06	4.33	0.77
Section	4.20	1.06	-	-
Course	4.29	0.79	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	10	47.6%	
4	Agree	4.0	7	33.3%	
3	Neither Agree nor Disagree	3.0	1	4.8%	
2	Disagree	2.0	1	4.8%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.20	1.11	4.33	0.84
Section	4.20	1.11	-	-
Course	4.13	0.97	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	

5	Strongly Agree	5.0	10	47.6%	
4	Agree	4.0	8	38.1%	
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	1	4.8%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.25	1.07	4.39	0.78
Section	4.25	1.07	-	-
Course	4.27	0.90	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	42.9%	
4	Agree	4.0	9	42.9%	
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	2	9.5%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.15	1.18	4.28	0.96
Section	4.15	1.18	-	-
Course	4.26	0.90	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	42.9%	
4	Agree	4.0	8	38.1%	
3	Neither Agree nor Disagree	3.0	1	4.8%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	2	9.5%	
N/A	Not applicable		1	4.8%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.10	1.21	4.22	1.00
Section	4.10	1.21	-	-
Course	4.08	1.09	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	28.6%	
4	Agree	4.0	8	38.1%	
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		6	28.6%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.20	1.01	4.38	0.51
Section	4.20	1.01	-	-
Course	4.25	0.84	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	16	76.2%	
4	Agree	4.0	2	9.5%	
3	Neither Agree nor Disagree	3.0	0	0.0%	
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	3	14.3%	
N/A	Not applicable		0	0.0%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.33	1.43	4.47	1.26
Section	4.13	1.19	-	-
Course	4.20	1.00	-	-

Q9. Please provide any further comments about the TA/TSS. For example, you may write about the good

teaching practices that you observed; the improvements the TA/TSS could make in the teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. Genius, can draw attention and leave a strong impression to students
2. Peter is simply the best COMP TA one can ever meet. While he seems overworked by all of his duties, he tried to sound enthusiastic and engaging in his sessions. His experience and also a past UG student at HKUST allowed him to explain ideas in a very clear way and gave room to show empathy on the difficulties of the HKUST student. His prepared illustrations in the slides and live demo of the problem-solving steps on the iPad differentiate his sessions from other TAs. He was also very timely in updating the schedule and recognizing his mistakes sincerely. The only thing he needs to improve is to make jokes to students, so it does not get lame. His jokes do not get us laughing but at least they are relatable. Overall, he should get a pay raise or get himself a PhD and become the friendliest assistant prof in COMP.
3. Peter, this comment is for you as I want to be nice and not report it to the department. When talked about the scheduling policy, on EDF and RM. Peter was joking about the word "period." several times, saying "Oh period, just like the period female classmates have." Not just once, but multiple times. I felt uncomfortable, and it was inappropriate, I guess some other ones also feel this way as well. Be careful about what you say.
4. The way Peter breaks down complicated ideas into smaller, more understandable parts is truly impressive. Difficult theories were made simple through Peter's structured teaching and the use of real-life examples.
5. This TA is rude and unhelpful. When you try to reach him and ask him questions, he will use an aggressive tone to respond. I feel extremely disappointed about this TA.
6. toxic when replying to our email

About the class

Q10. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	42.9%	
4	Agree	4.0	8	38.1%	
3	Neither Agree nor Disagree	3.0	2	9.5%	
2	Disagree	2.0	1	4.8%	
1	Strongly Disagree	1.0	1	4.8%	
N/A	Not applicable		0	0.0%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.10	1.09	4.21	0.86
Section	4.10	1.09	-	-
Course	4.26	0.83	-	-

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by Academic Quality Advancement Team
23 January 2025