

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2019-20

Survey period: 22 November 2019 - 6 December 2019

CHUNG, Kai Lun Peter

COMP-3511-LA4 Operating Systems

14 student(s) have evaluated the course.

25 student(s) have not evaluated the course.

Percentage of enrolled students responding: 35.9% (14/39)

Adjusted percentage ^ of enrolled students responding: 30.8% (12/39)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	6	42.9%	
B		75.0	4	28.6%	
C		50.0	2	14.3%	
D		25.0	1	7.1%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		1	7.1%	
	Total		14	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.8	24.7	81.8	19.7
Section	71.2	26.0	-	-
Course	74.3	27.2	-	-

Q2. What was good about the TA?

1. Deep understanding on the course coverage, able to explain the knowledge in detail, quick response on questions
2. Excellent TA. Explained the material very well
3. Very attentive and responsible for projects and labs
4. Well prepared and willing to answer questions

Q3. How might the TA improve?

1. English pronunciation

Additional questions




Q4. English was the language of instruction in this course, including lectures, tutorials and laboratory sessions, if any. (Indicate NA if this course has been granted exemption from the University's policy that, unless specified otherwise, English should be the language of instruction in all teaching and learning activities.)

		Weight	Count	Percentage	
A	Strongly Agree	100.0	9	64.3%	
B		75.0	2	14.3%	
C		50.0	3	21.4%	
D		25.0	0	0.0%	
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		0	0.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	85.7	21.3	87.5	19.9
Section	85.7	21.3	-	-
Course	84.1	22.9	-	-

Total	14	100.0%
-------	----	--------

Q5. The teaching and learning environment of this course (including in-class and out-of-class activities, discussions, group projects and student interactions) was inclusive in the sense that it accommodated students from diverse cultural backgrounds and/or language backgrounds.





	Weight	Count	Percentage	
A Strongly Agree	100.0	7	50.0%	
B	75.0	2	14.3%	
C	50.0	5	35.7%	
D	25.0	0	0.0%	
E Strongly Disagree	0.0	0	0.0%	
Total		14	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	78.6	23.7	79.2	23.4
Section	78.6	23.7	-	-
Course	77.7	25.4	-	-

Q6. For the previous question, please provide details on any good practices, issues of concern, and/or suggestions for improvement, as appropriate.

Questions about Online Learning from Week 12 of Fall 2019






Q7. Indicate the key mode(s) of content delivery your instructor was using (you can select more than one option).

	Weight	Count	Percentage	
A Live online lectures and/or discussions (e.g. Zoom, Canvas Conference or similar)		1	10.0%	
B Pre-recorded video lectures (e.g. Narrated PowerPoint, Remote Video Capture or similar)		6	60.0%	
C Assigned readings (e.g. lecture notes, textbook chapters, etc.)		5	50.0%	
D Other: (Please specify if possible)		2	20.0%	
Total		14	140.0%	

Suggestions made by students in the "Other: <u>(Please specify if possible)</u>" option.






- no lab

Q8. I felt satisfied with the instructor's communication of class logistics and learning support (e.g. instruction on new course arrangements and consideration for students' needs) after switching to the online mode.

	Weight	Count	Percentage	
A Strongly Agree	100.0	4	28.6%	
B	75.0	2	14.3%	
C	50.0	3	21.4%	
D	25.0	0	0.0%	
E Strongly Disagree	0.0	0	0.0%	
NA Not Applicable		3	21.4%	
Unanswered		2	14.3%	
Total		14	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	77.8	23.2	78.6	22.5
Section	77.8	23.2	-	-
Course	67.5	26.4	-	-

Q9. I felt the online learning materials were as effective as face-to-face.

	Weight	Count	Percentage	
A Strongly Agree	100.0	2	14.3%	
B	75.0	2	14.3%	
C	50.0	4	28.6%	
D	25.0	1	7.1%	
E Strongly Disagree	0.0	0	0.0%	
NA Not Applicable		3	21.4%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	63.9	25.3	64.3	19.7
Section	63.9	25.3	-	-
Course	60.7	26.7	-	-

	Unanswered		2	14.3%	■
	Total		14	100.0%	

Q10. I felt satisfied with the new arrangement for the assessments.

		Weight	Count	Percentage	
A	Strongly Agree	100.0	3	21.4%	■
B		75.0	1	7.1%	■
C		50.0	3	21.4%	■
D		25.0	1	7.1%	■
E	Strongly Disagree	0.0	0	0.0%	
NA	Not Applicable		4	28.6%	■
	Unanswered		2	14.3%	■
	Total		14	100.0%	

Statistics	Regular		Adjusted ^	
	Mean	SD	Mean	SD
Survey	68.8	29.1	70.8	24.6
Section	68.8	29.1	-	-
Course	65.5	27.9	-	-

Q11. Based on your ratings in the previous set of questions, please list up to three ways your overall learning experience could be improved or better supported in the online mode of learning.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 19 February 2020

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

- Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND (2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND (2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
24 December 2019